



MES PONNANI COLLEGE

Govt. Aided Institution | Affiliated to the University of Calicut
Estd. : 1968 | Recognized under UGC 2(f) & 12(B)
NAAC Re-accredited (III Cycle) with 'A+' Grade
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FEEDBACK ANALYSIS REPORTS 2021-2022



FEEDBACK ANALYSIS REPORTS 2021-2022

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TEACHERS FEEDBACK ON CURRICULUM 2021-2022



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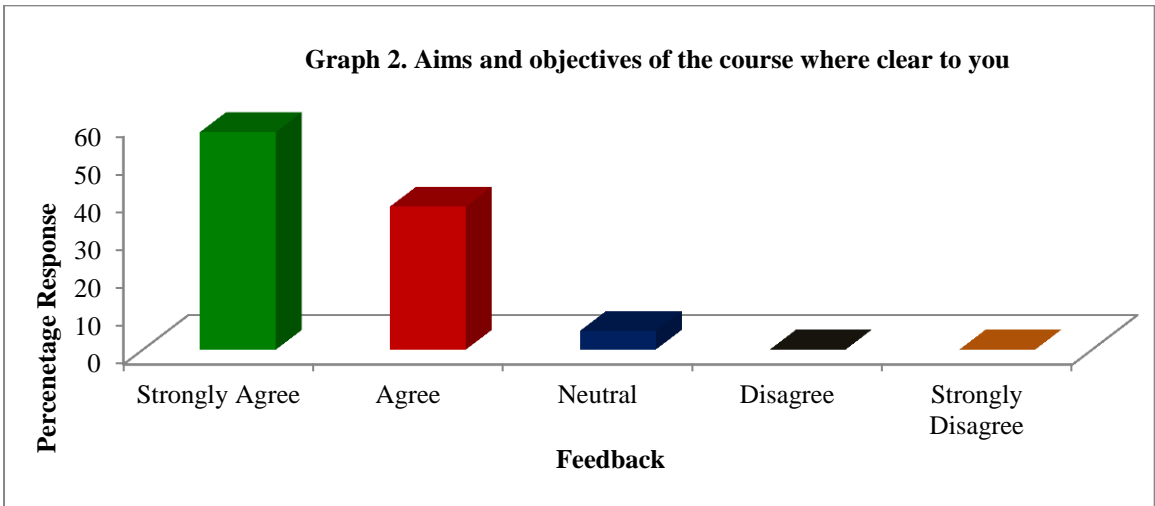
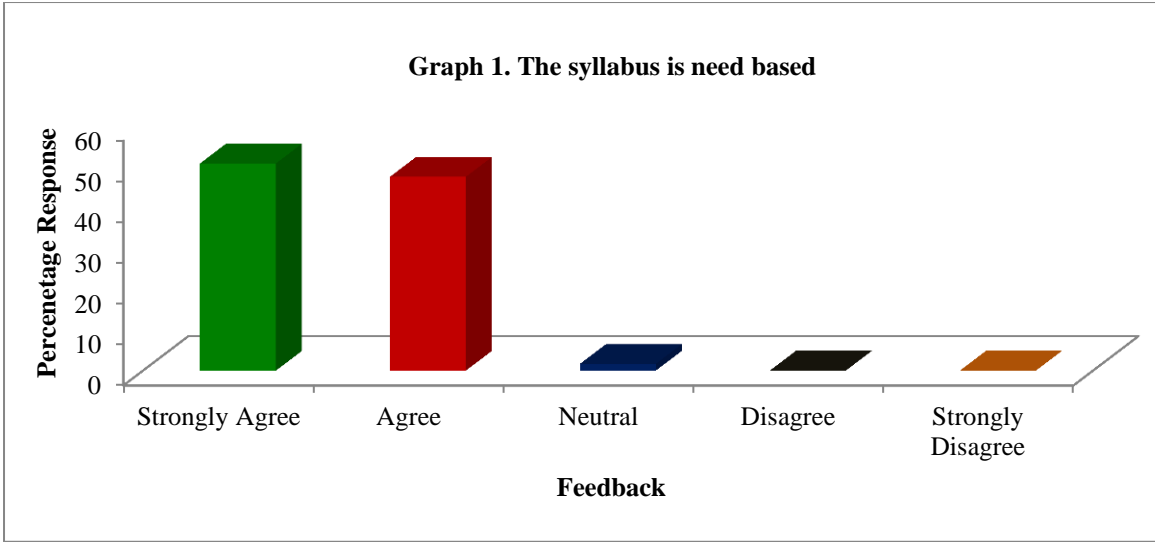
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TEACHERS FEEDBACK ON CURRICULUM 2021-2022

Sl. No	Queries	Percentage Response (out of 61)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is need based	50.8	47.5	1.6	0.0	0.0
2	Aims and objectives of the course where clear to you	57.4	37.7	4.9	0.0	0.0
3	The course/syllabus has good balance between Theory and Application	18.0	75.4	6.6	0.0	0.0
4	The sequence of the syllabus is semester wise relevant to the course	44.3	49.2	3.3	3.3	0.0
5	The books prescribed/listed as reference materials are relevant, updated and appropriate	34.4	60.7	3.3	1.6	0.0
6	Sufficient number of books are available in the library	31.1	57.4	9.8	1.6	0.0
7	Are there enough practical hours/tutorials per week	34.4	50.8	14.8	0.0	0.0
8	Does the given curriculum mold into the semester period	34.4	59.0	6.6	0.0	0.0
9	ICT facilities in the college are adequate and satisfactory	23.0	60.7	13.1	1.6	1.6

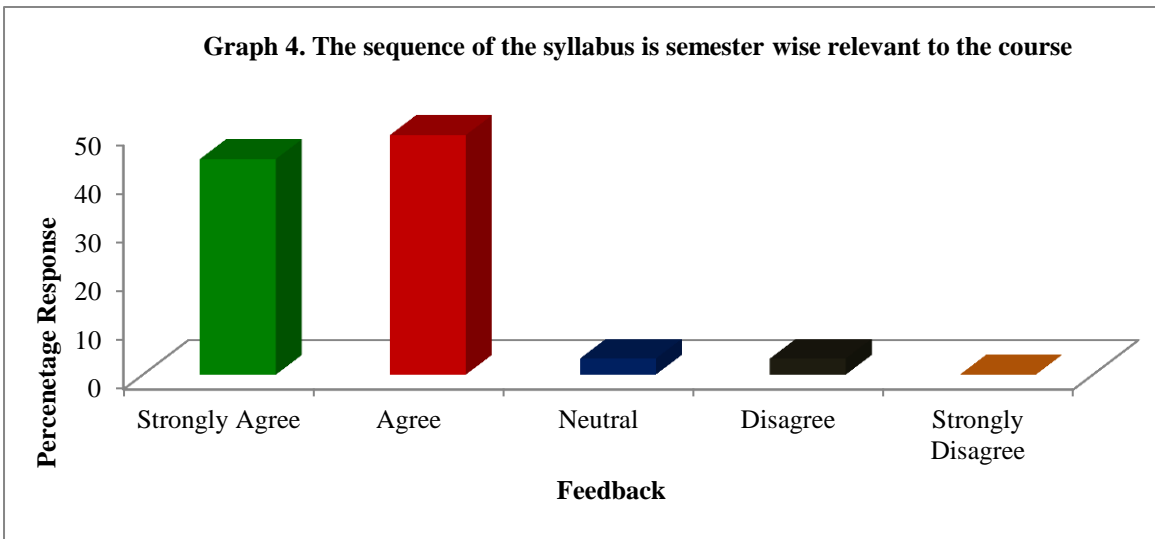
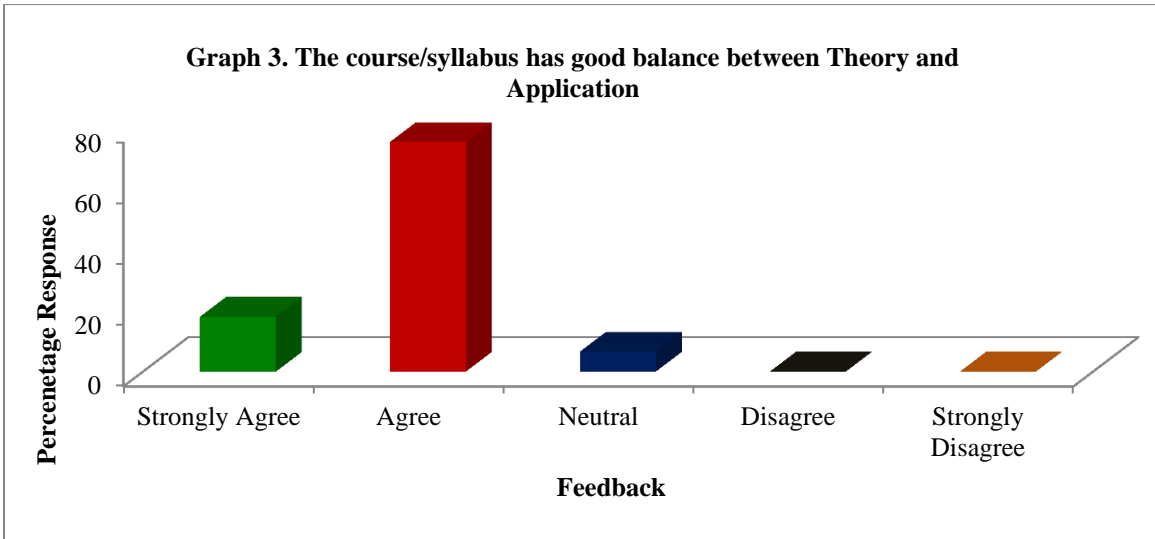
Graph1- The first question to which the teachers have to give feedbacks on was about the syllabus they are teaching. The teachers were asked to comment on the issue that whether the syllabus is need based or not. And the feedback was given like strongly agree, agree, and disagree etc. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers a total of 50.8% strongly agree that the syllabus is need based. While 47.5% of teachers agreed to the point the remaining 1.6 had a neutral opinion regarding the syllabus.

Graph2- To a teacher the syllabus and the course must be clear as they have to teach the students. As much as the syllabus is needed the teachers must know about the aims and objectives of the course. As the question was asked to the teachers about the aims and objectives they were instructed to answer whether the aims and objectives were clear to them. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. 57.4% of teachers out of the total 61 strongly agreed that the aims and objectives were clear to them. While 37.7% agreed to the question the rest 4.9% said the knowledge of them regarding the aims and objectives are neutral.



Graph3- As far as the course and syllabus is concerned with the teachers were required to make a research on the syllabus had a good balance between the theory and it's application. The textual part and the practice is parallel in its importance. So the teachers have to make sure that the students also have an application in every topic they study. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. On analyzing the question a total of 18% teachers strongly agreed that the theory and application has a well balance. But a majority of 75.4% among the 61 teachers only agreed with the question. And the remaining 6.6% had a neutral opinion.

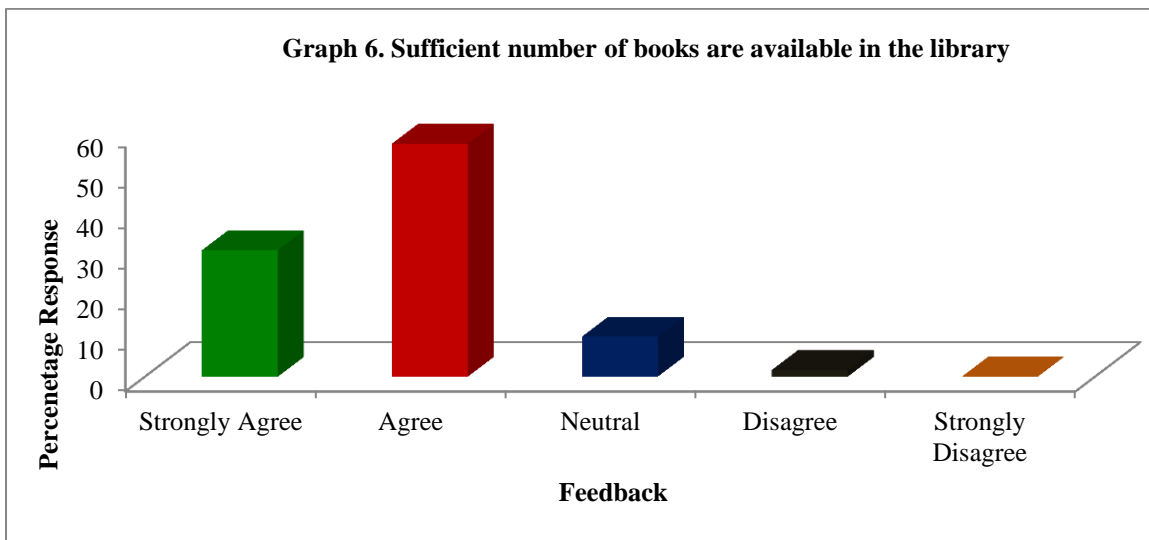
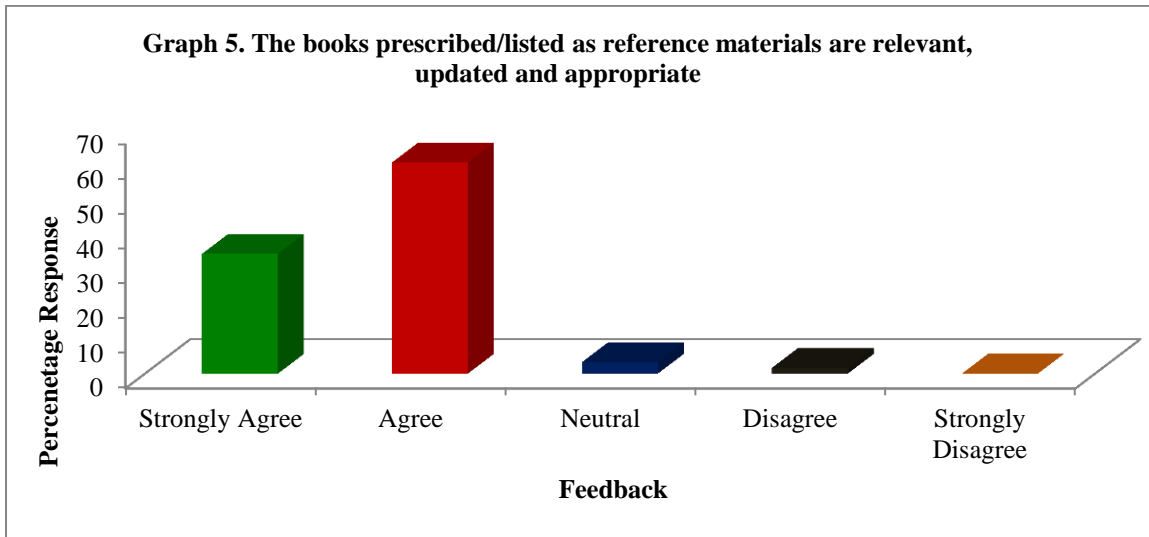
Graph4- The next graphical representation gives us a clear idea about the syllabus and the relevance of the semester system. The question was about the sequence of the syllabus is semester wise and whether it is relevant to the course. In the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. To the question a percentage of 44.3 out of the total 61 teachers strongly agreed to its relevance. While 49.2% only agreed to the question, 3.3% are of neutral opinion. The remaining 3.3% disagreed to the question.



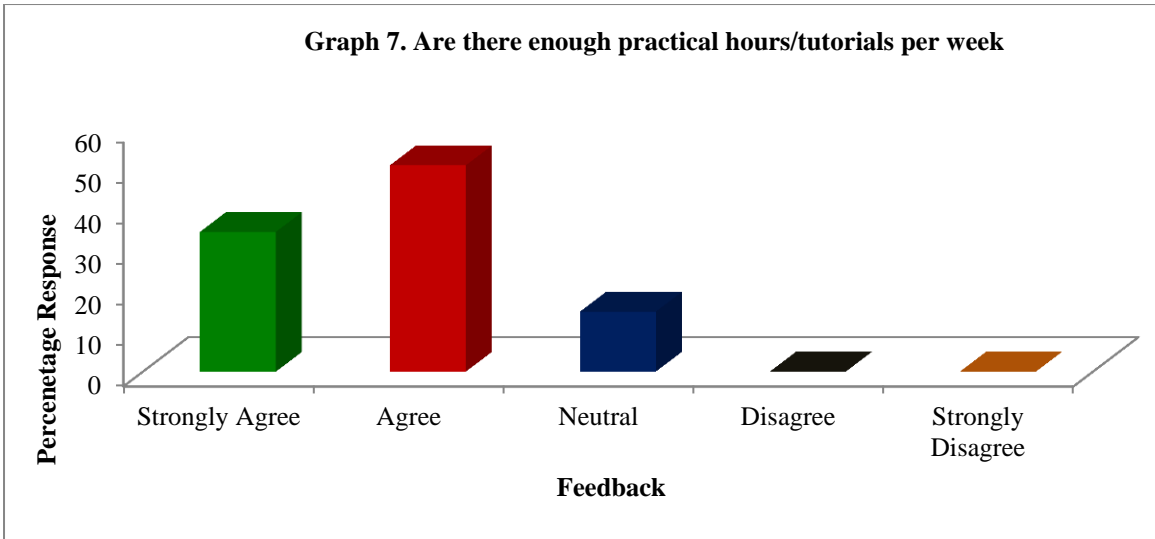
Graph5- For every course and syllabus there are many books and texts prescribed. Other than every primary text there are many materials which may include secondary materials, reference books etc. The next question to which the teachers are requested to give feedbacks was about whether the reference books prescribed to the students were relevant, updated and appropriate. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers 34.4 % of teachers strongly agreed the reference books are appropriate and updated. While a percentage of 60.7% only agreed, the next 3.3% had a neutral opinion. The remaining 1.6% disagreed that the reference books are not updated.

Graph6- A major and very important part of a college is its library. A student and a teacher always depended to the library whenever they need any help regarding their study purpose. Other than the primary text the student may get their secondary sources as well as the reference books from the library only. The next question the teachers rated was about the number of books in library and whether the number of books present in the library was sufficient. In this issue a percentage of 31.1 teachers

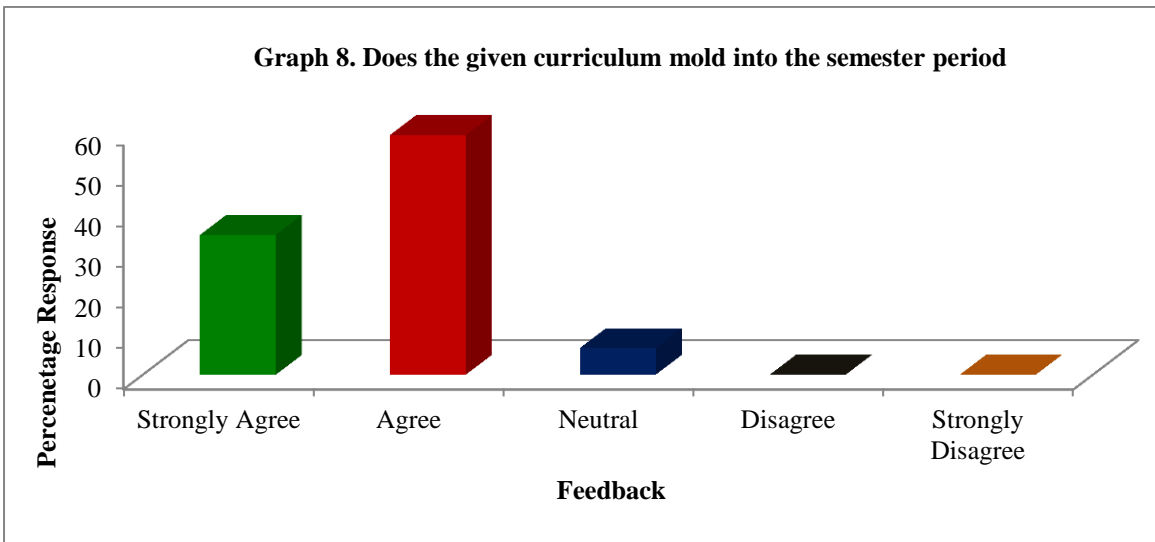
strongly agreed that the books in the library were sufficient. 57.4 % only agreed to the point and the rest 9.8% shared a neutral point. The remaining 1.6% from the total 61 teachers disagreed that the library is not sufficient. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.



Graph7- As far as the teaching practices and the practical hours are concerned with the teachers was instructed to do an analysis on the practical hours and tutorials. They were directed to give a feedback on whether the students get enough practical hours to do their lab works and there are enough tutorials with the students in weeks. Out of a total number of 61 teachers a percentage of 34.4 strongly agreed that the students get enough practical hours and tutorials in a week. But 50.8% only agreed to the point and the remaining 14.8% conveyed a neutral message. . In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.

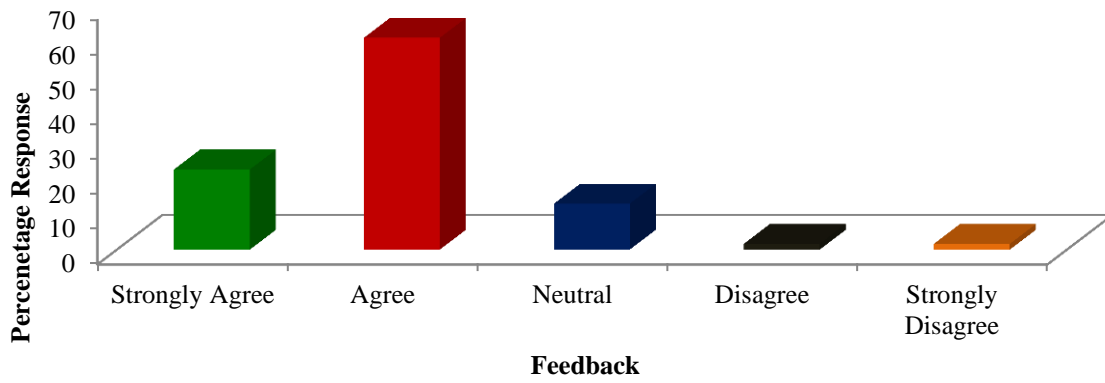


Graph8- The system nowadays followed in the collegiate education level is the semester system. As it is introduced, the course, syllabus, and arrangement everything had changed according to the convenience of the semester system. The next point to which the teachers have to give a review is whether the curriculum mold into the semester system. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 61 teachers 34.4% strongly agreed, 59% of teachers agreed and the remaining 6.6% shared a neutral view.



Graph9- When asked about the lab facilities the main attention will be towards the ICT facilities. On asking about the ICT facilities in the college campus and its adequacy and also whether the ICT facilities they have is satisfactory, the teachers rated it through their agreement and disagreement. In their graphical representation the vertical line indicates the percentage response and the horizontal line indicates the feedbacks. Out of the total of 71 teachers a percentage of 23 strongly agrees and believe that ICT facilities they have is adequate and is satisfactory. While 60.7% only agrees, 13.1% share a neutral view. The remaining 1.6% disagreed and 1.6% strongly disagreed.

Graph 9. ICT facilities in the college are adequate and satisfactory





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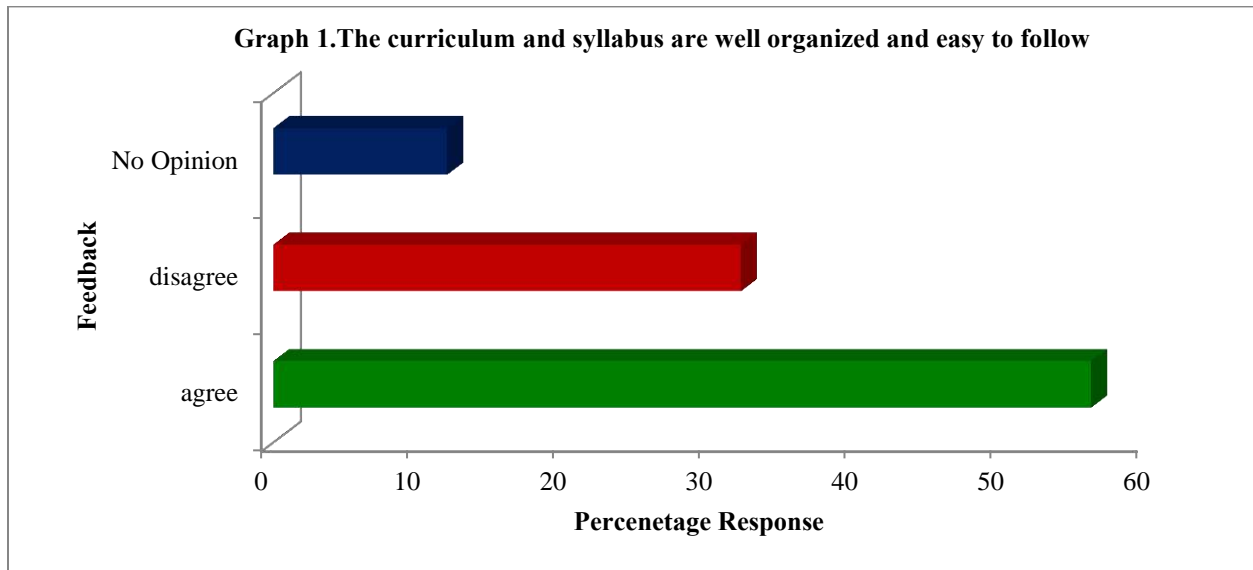
STUDENTS FEEDBACK ANALYSIS REPORT 2021-2022



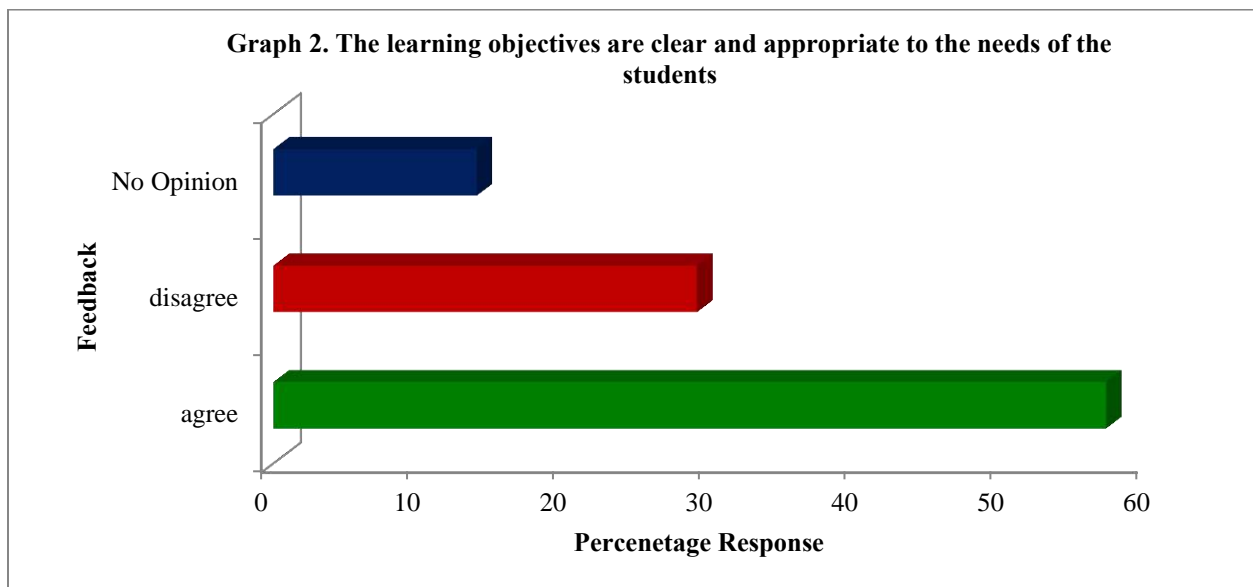
Students Feedback Analysis Report 2021-2022
Science Stream

Sl. No	Queries	Percentage Response (out of 596)		
		Agree	Disagree	No Opinion
1	The curriculum and syllabus are well organized and easy to follow	56.0	32.0	11.9
2	The learning objectives are clear and appropriate to the needs of the students.	57.0	29.0	13.9
3	The texts / resources are appropriate for my students' level.	64.3	22.7	13.1
4	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	54.2	31.7	14.1
5	The strategies and activities address the learning needs of all students, including students with disabilities and dual language learners	47.0	29.2	23.8
6	The instructional strategies and activities appropriate for the modules.	56.2	24.2	19.6
7	The assessments and instructional activities align to the learning objectives.	60.4	19.0	20.6
8	The assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking	48.3	30.0	21.6
9	The questions are aligned according to the objectives and instructional processes.	58.2	21.3	20.5
10	The process of teaching, learning and evaluation are balanced.	47.0	36.1	16.9

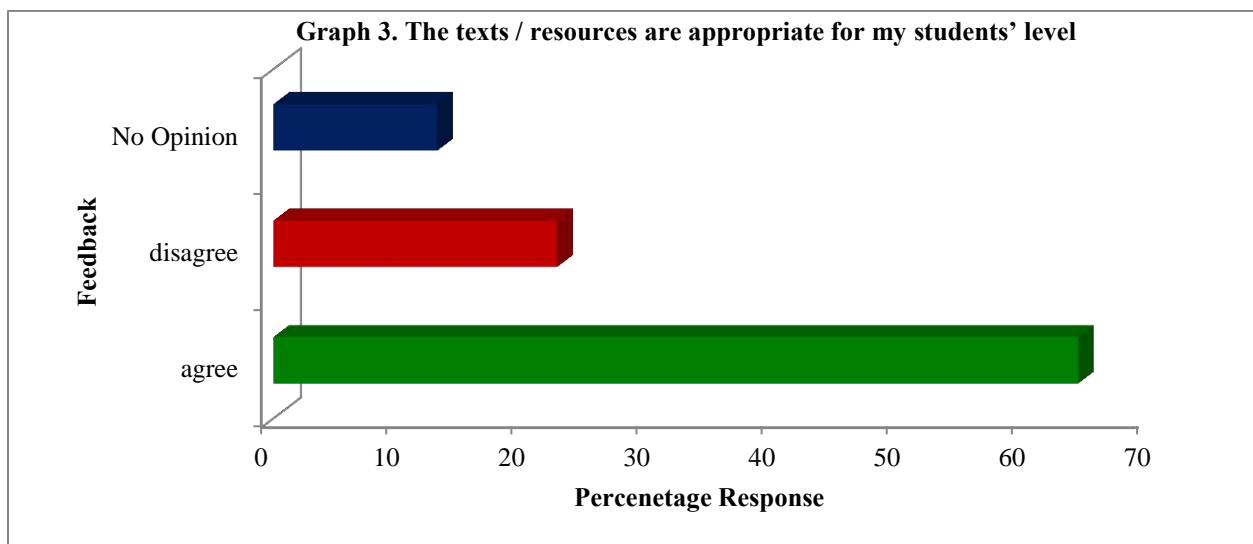
Graph 1: This graph is about the curriculum and syllabus and how it is organized. It shows the relationship between two variables in which the horizontal axis shows the percentage response and the vertical axis shows the feedback. When asked about the curriculum and syllabus, out of 596 students 56% of students agreed that the syllabus and curriculum is well organized and easy to follow. 32% of students disagreed about their access towards the knowledge of syllabus. And the remaining 11.9% students have no opinion regarding the syllabus and curriculum



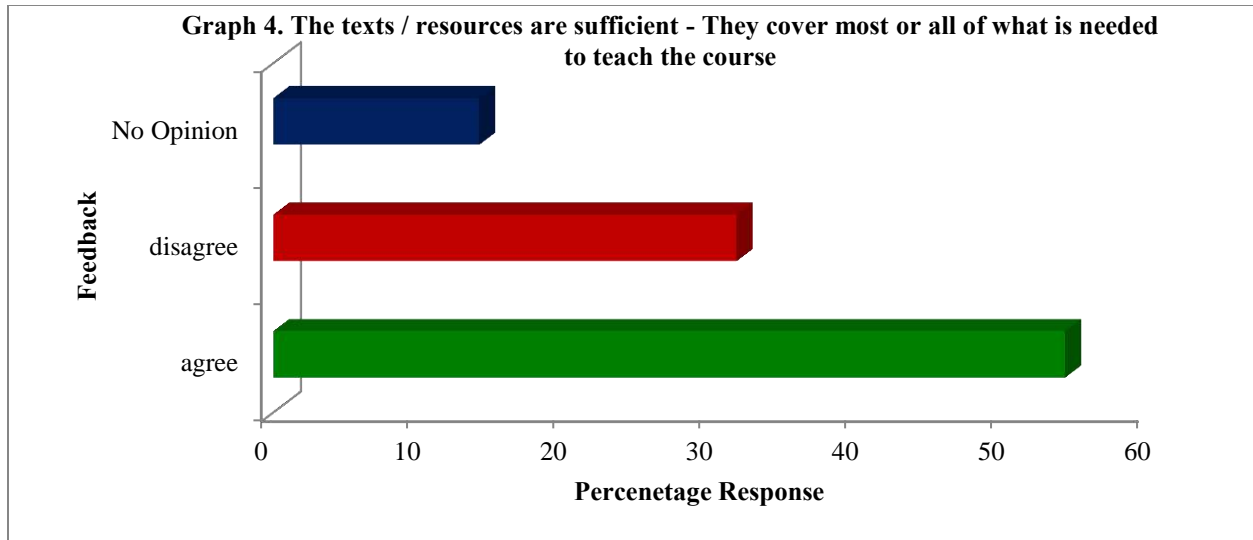
Graph2: As far as the ‘learning objectives’ are concerned with, students were required to go through the appropriateness and the clarity, with which the objectives are presented. While the horizontal axis dealt with the ‘percentage of response’, that of the vertical axis featured the ‘feedback’ section. Out of the total number of 596 respondents, 57 percentage students agreed upon the appropriateness and clarity of the learning objectives. 29 % of students marked their response in the column that is meant to disagree with the appropriateness of the syllabus. The remaining 13.9 percentage opted to make ‘no comments’ on the column



Graph3: On considering about the texts or resources and whether it is appropriate for the student’s study level, they were instructed to do an analysis on the particular and to review. On drawing a graphical representation for the question the horizontal line represents the percentage response and the vertical line represents the feedback. A total of 64.3% of students out of the total of 596 are in the opinion that the resources are appropriate for the students and their capacity to learn. 22.7% of students are of the opinion that this point must be disagreed with and the remaining 13.1% falls in a category of not having an opinion regarding this subject.

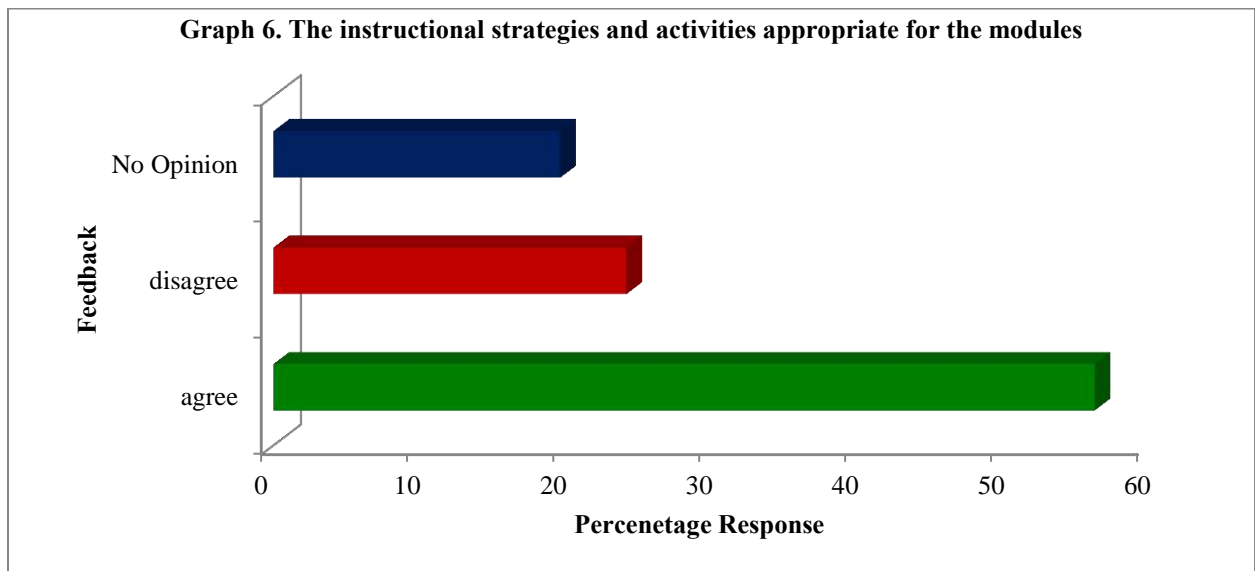
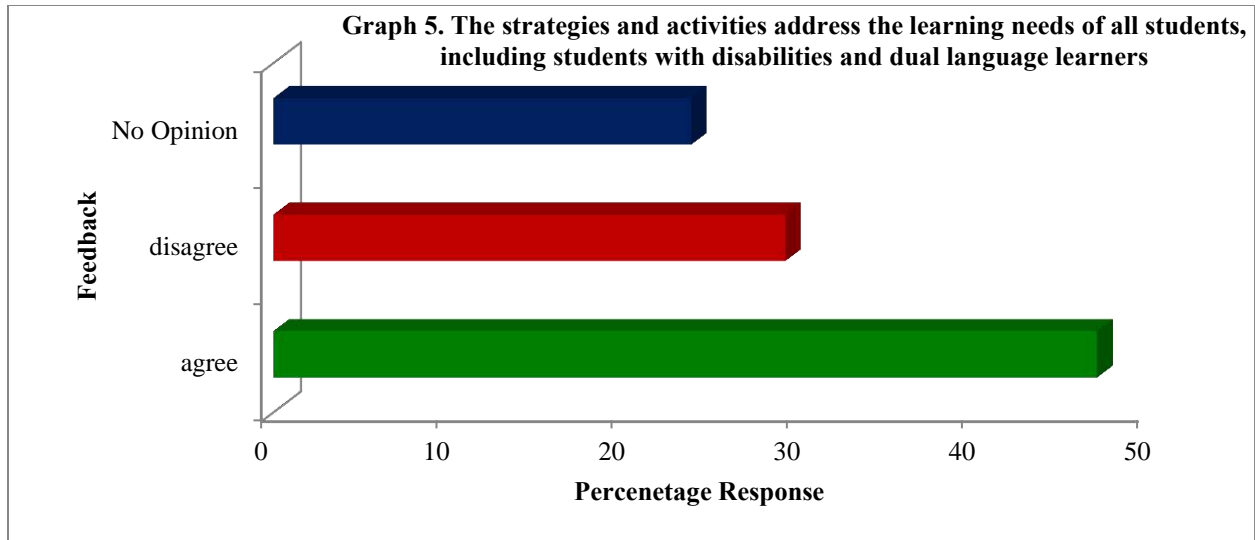


Graph4: The students were next directed to go through the point that whether the texts or resources are sufficient and they cover most and all of what which is needed to be taught according to the course. While the horizontal axis dealt with the ‘percentage of response’, that of the vertical axis featured the ‘feedback’ section when it is represented by a graph. Out of 596 students from the science stream, a total of 54.2% of them agreed with the point and said that the resources are sufficient and is needful. The text book resources are not sufficient and it didn’t cover the entire topic for the course. This was the opinion of 31.7% of the students. The rest 14.1% of students chose to say nothing regarding the topic.

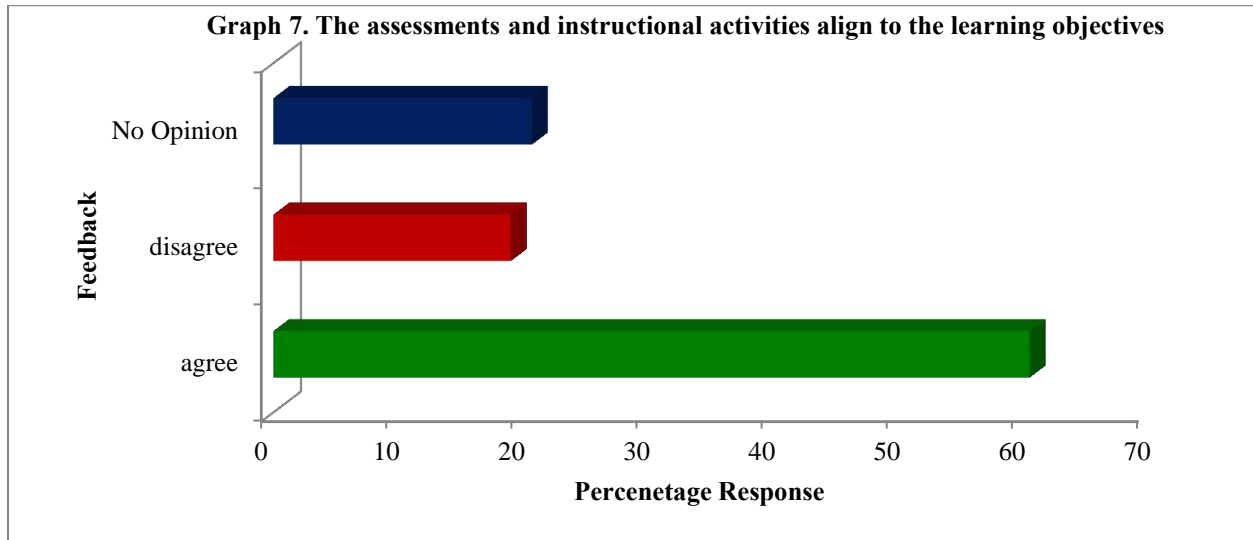


Graph5: As far as the strategies and activities for the learning needs of the students is concerned with, the students were needed to take an analysis regarding the strategies and activities address the students including students with disabilities and dual language learners. On representing graphically the vertical axis represents the feedback and the horizontal axis represents the percentage response. 47% of students out of the total number of 596 students are of the opinion that the strategies and activities address the learning needs of the students including the students with disabilities. But 29.2% students strictly opposes to the former and they disagree with the claim that the strategies opted by the college was not in needful for the students. And the remaining 23.8 % of students opted to keep quiet and leave no opinion regarding this.

Graph6: On considering the teaching and instructional strategies for the individual modules, the students were instructed to rate the above mentioned. While the horizontal line represents the percentage response, the vertical line indicates the feedback from the students. Out of the total number of 596 students 56.2% agreed that the instructional strategies and activities are appropriate for the modules. While 24.2% of the students disagree with the point that the strategies opted were not appropriate for the modules, the remaining 19.6% have no opinion regarding the strategies and its appropriateness.

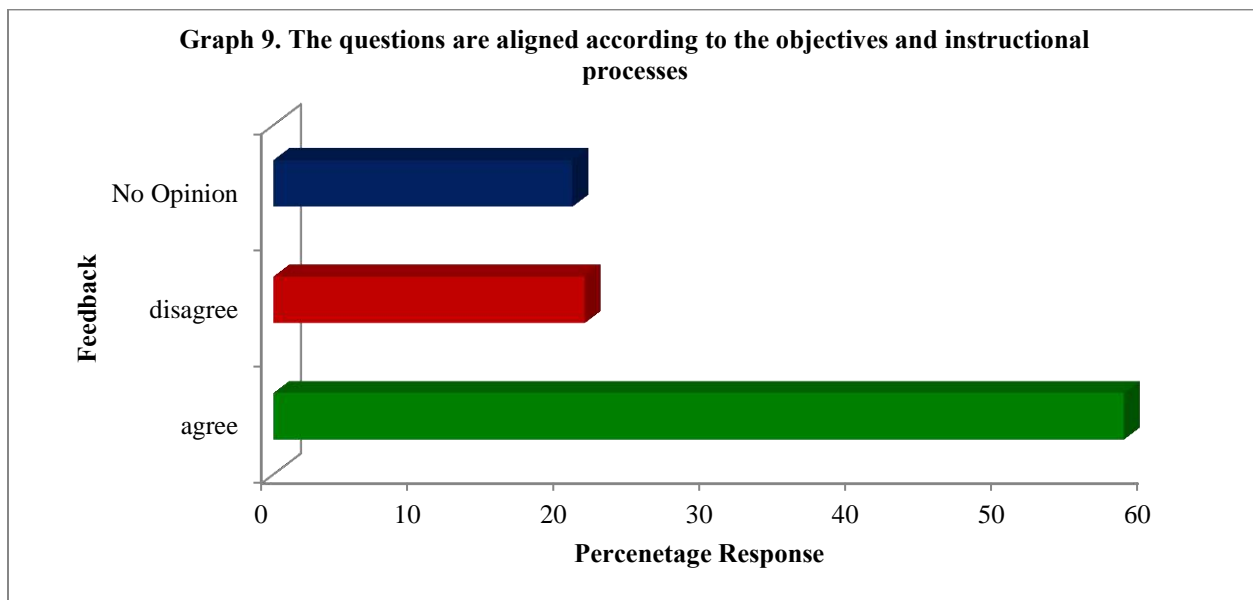
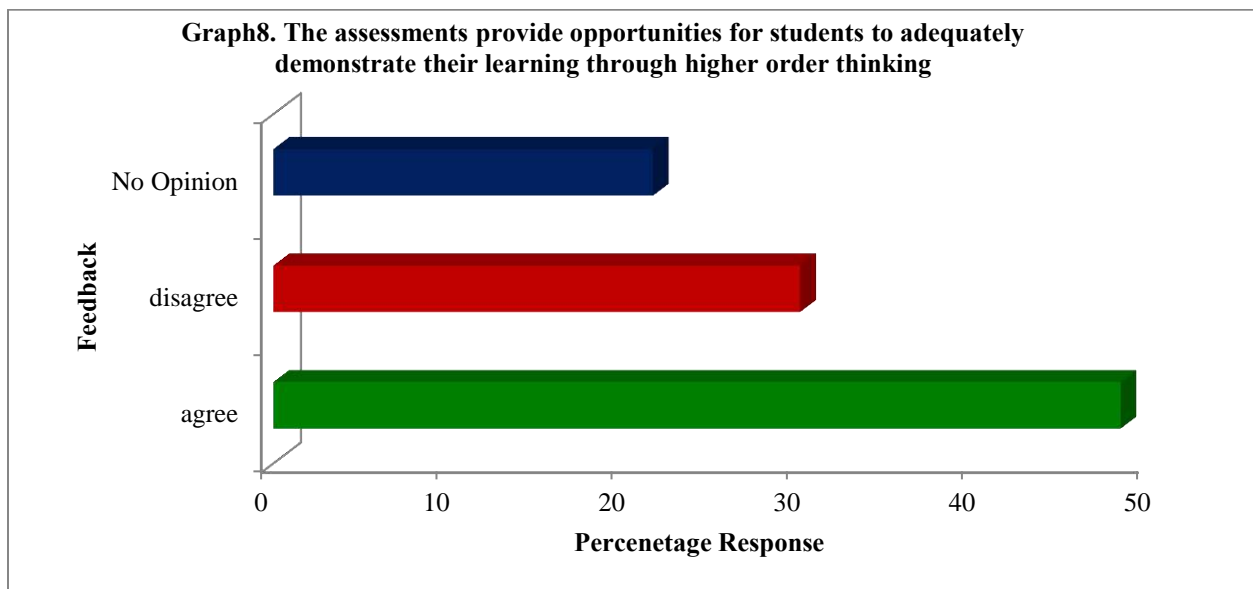


Graph7: This graphical representation gives us an idea about the ratio of student's feedback and percentage response on the question the assessments and instructional activities align to the learning objectives. The horizontal axis deals with the percentage response and the vertical axis deals with the feedback from the students. On considering the response out of 596 students 60.4% of them agree that assessments and instructional activities are aligned in a format which is appropriate for learning. 19% of students are of the opinion that the activities including assessments and instructions are not aligned as it favors the learning objectives. And the remaining 20.6% falls in to the category of having no opinion regarding this.



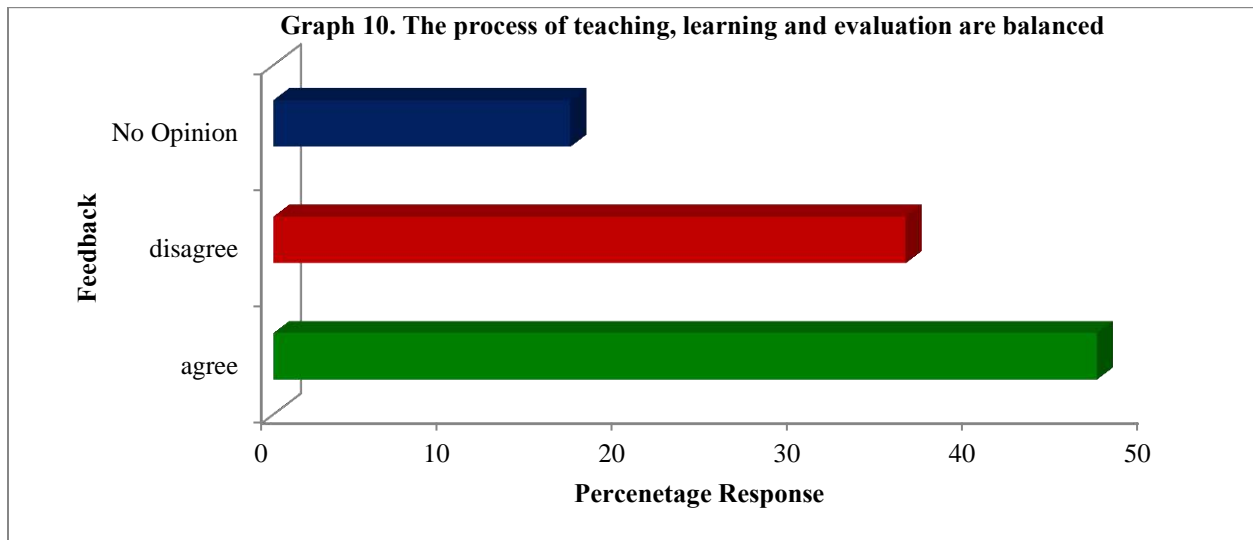
Graph8: As far as the opportunities for the students to demonstrate their learning skills and their learned outcome is concerned with, the students had to go through the assessments provided for them to demonstrate and showcase their talents and learning through higher order thinking. In the graphical representation the horizontal line represents the percentage of response and the vertical line represents the feedback from the students. 48.3% of students out of the total number of 596 students are of the opinion that the assessment programs and activities provide the students an opportunity for the students to adequately demonstrate their learning. While 30% of students disagree with this the remaining 21.6% of students does not even have an opinion.

Graph9: This graphical representation is all about the alignment of questions in accordance with the objectives. In the graph the vertical line declares the feedback and the horizontal line declares the percentage response. Out of a total number of 596 students 58.2% of the students agree to the question that the questions are aligned according to the objective and instructional process. While 21.3 % of students disagree from the above mentioned, a percentage of 20.5 does not even share an opinion.



Graph10: This graphical representation gives us an idea about the ratio of feedback from the students and the percentage response towards the topic that is the process of teaching, learning and evaluation are balanced. The vertical line in the graph represents the feedback that collected from the students regarding the question and the horizontal line represents the percentage response. On evaluating the case out of the total students 596, a percentage of 47 agree that the teaching method, learning and the final evaluation are well balanced according to them. A percentage of 36.1 students disagree that the three

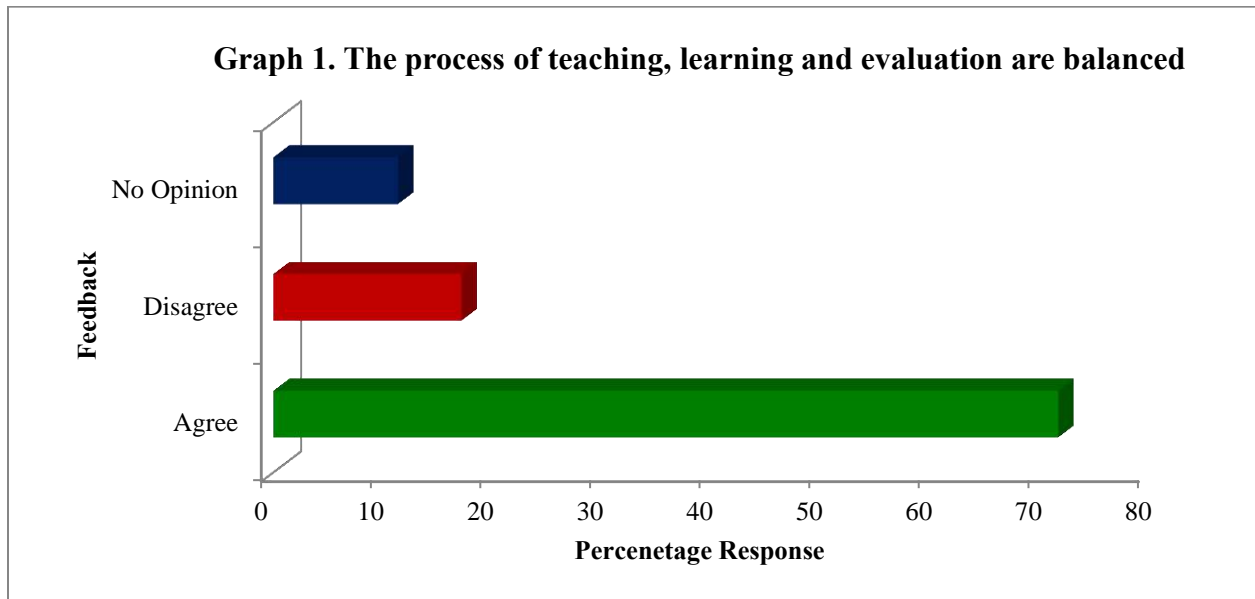
factors which is teaching, learning and evaluation are not balanced. The remaining 16.9% opted to not comment on the question.



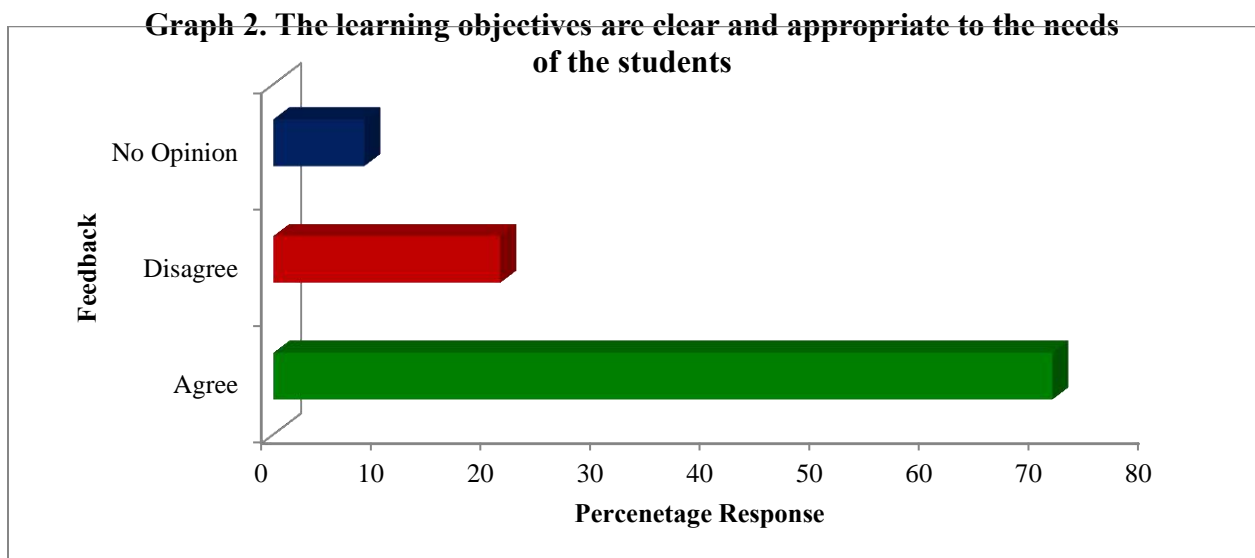
Arts and Commerce Stream

Sl. No	Queries	Percentage Response (out of 596)		
		Agree	Disagree	No Opinion
1	The curriculum and syllabus are well organized and easy to follow	71.5	17.1	11.4
2	The learning objectives are clear and appropriate to the needs of the students.	71.0	20.7	8.3
3	The texts / resources are appropriate for my students' level.	70.5	18.8	10.7
4	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	70.7	19.3	10.0
5	The strategies and activities address the learning needs of all students, including students with disabilities and dual language learners	62.7	15.3	22.0
6	The instructional strategies and activities appropriate for the modules.	66.6	16.3	17.1
7	The assessments and instructional activities align to the learning objectives.	69.0	18.6	12.4
8	The assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking	64.9	21.2	13.9
9	The questions are aligned according to the objectives and instructional processes.	60.8	19.2	20.0
10	The process of teaching, learning and evaluation are balanced.	70.2	19.2	10.7

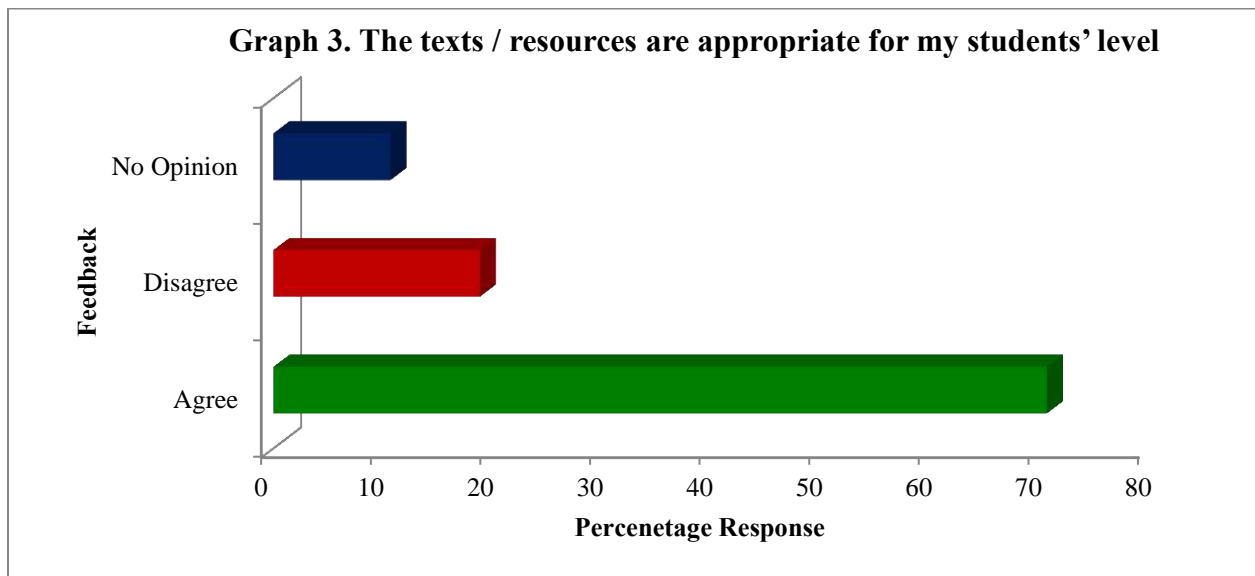
Graph 1: This graph is about the curriculum and syllabus and how it is organized. It shows the relationship between two variables in which the horizontal axis shows the percentage response and the vertical axis shows the feedback. When asked about the curriculum and syllabus, out of 596 students 71.5% of students agreed that the syllabus and curriculum is well organized and easy to follow. 17.1% of students disagreed about their access towards the knowledge of syllabus. And the remaining 11.4% students have no opinion regarding the syllabus and curriculum.



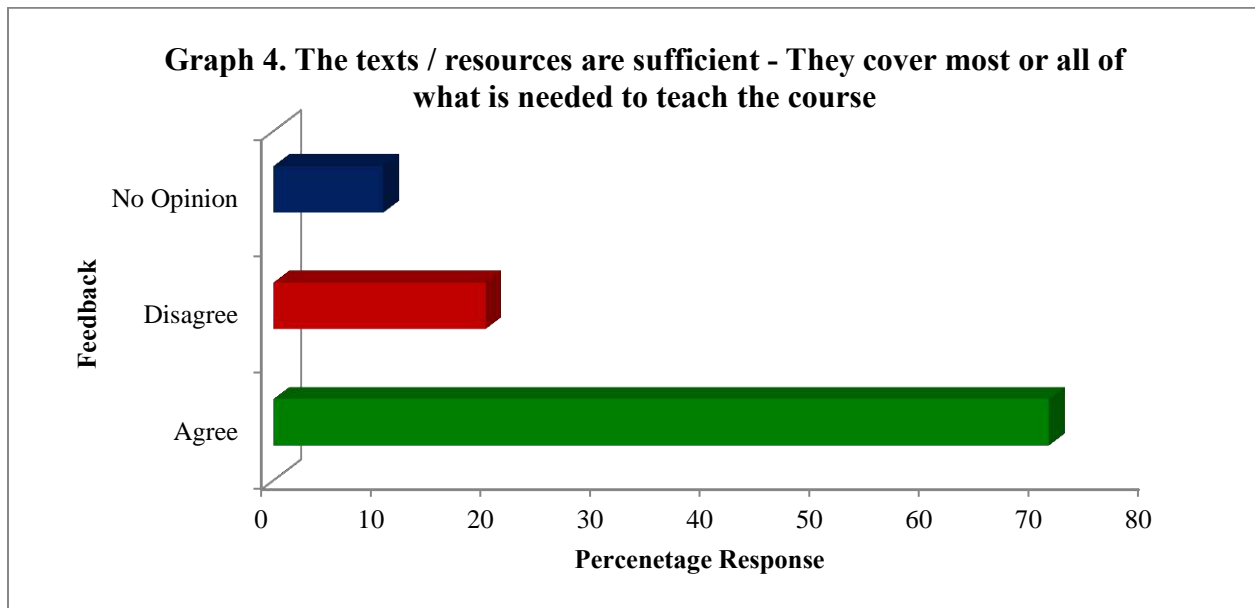
Graph2: As far as the ‘learning objectives’ are concerned with, students were required to go through the appropriateness and the clarity, with which the objectives are presented. While the horizontal axis dealt with the ‘percentage of response’, that of the vertical axis featured the ‘feedback’ section. Out of the total number of 596 respondents, 71 percentage students agreed upon the appropriateness and clarity of the learning objectives. 20.7 % of students marked their response in the column that is meant to disagree with the appropriateness of the syllabus. The remaining 8.3 percentage opted to make ‘no comments’ on the column



Graph3: On considering about the texts or resources and whether it is appropriate for the student’s study level, they were instructed to do an analysis on the particular and to review. On drawing a graphical representation for the question the horizontal line represents the percentage response and the vertical line represents the feedback. A total of 70.5% of students out of the total of 596 are in the opinion that the resources are appropriate for the students and their capacity to learn. 18.8% of students are of the opinion that this point must be disagreed with and the remaining 10.7% falls in a category of not having an opinion regarding this subject.

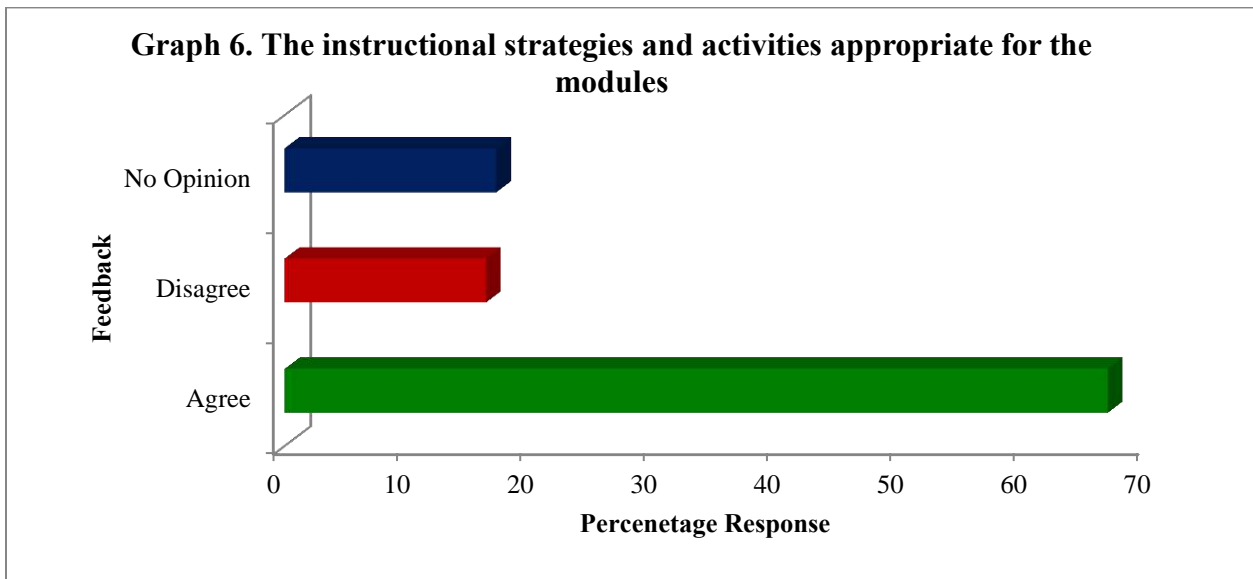
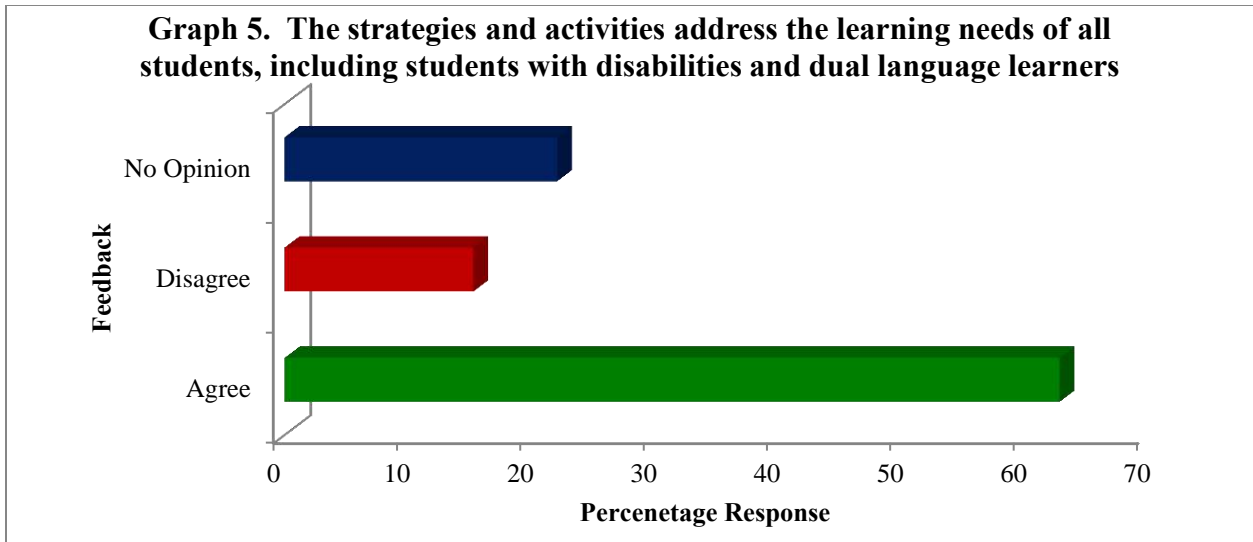


Graph4: The students were next directed to go through the point that whether the texts or resources are sufficient and they cover most and all of what which is needed to be taught according to the course. While the horizontal axis dealt with the ‘percentage of response’, that of the vertical axis featured the ‘feedback’ section when it is represented by a graph. Out of 596 students from the science stream, a total of 70.7% of them agreed with the point and said that the resources are sufficient and is needful. The text book resources are not sufficient and it didn’t cover the entire topic for the course. This was the opinion of 19.3% of the students. The rest 10% of students chose to say nothing regarding the topic.



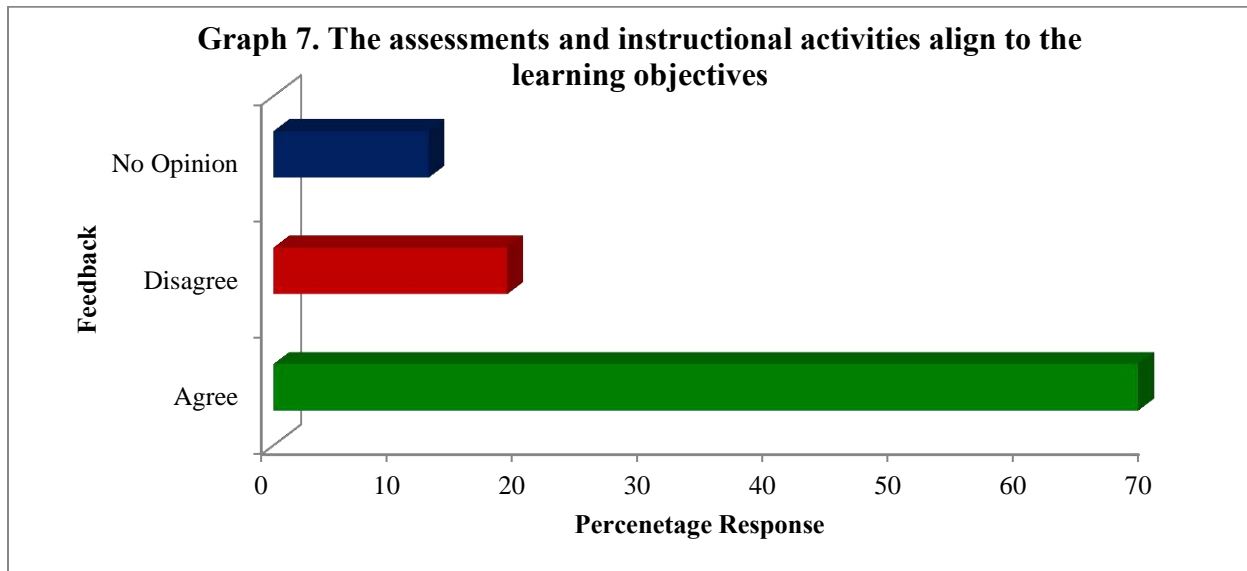
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Graph6: On considering the teaching and instructional strategies for the individual modules, the students were instructed to rate the above mentioned. While the horizontal line represents the percentage response, the vertical line indicates the feedback from the students. Out of the total number of 596 students 66.6% agreed that the instructional strategies and activities are appropriate for the modules. While 16.3% of the students disagree with the point that the strategies opted were not appropriate for the modules, the remaining 17.1% have no opinion regarding the strategies and its appropriateness.



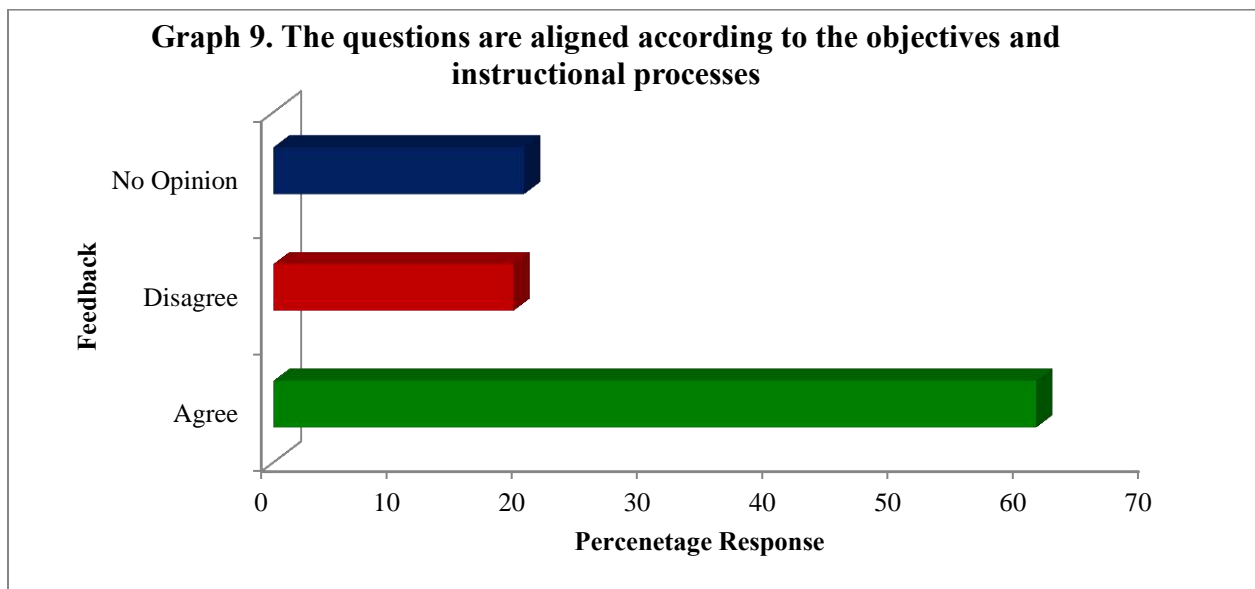
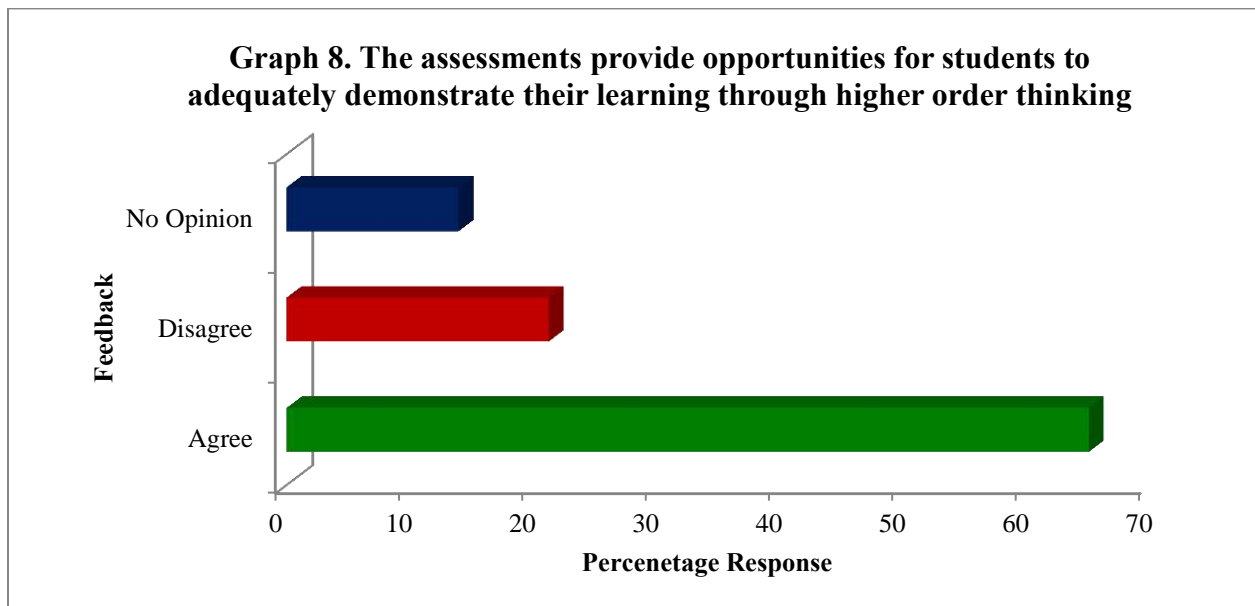
Graph7: This graphical representation gives us an idea about the ratio of student's feedback and percentage response on the question the assessments and instructional activities align to the learning objectives. The horizontal axis deals with the percentage response and the vertical axis deals with the feedback from the students. On considering the response out of 596 students 69% of them agree that assessments and instructional activities are aligned in a format which is appropriate for learning. 18.6% of students are of the opinion that the activities including assessments and instructions are not aligned as

it favors the learning objectives. And the remaining 12.4% falls in to the category of having no opinion regarding this.



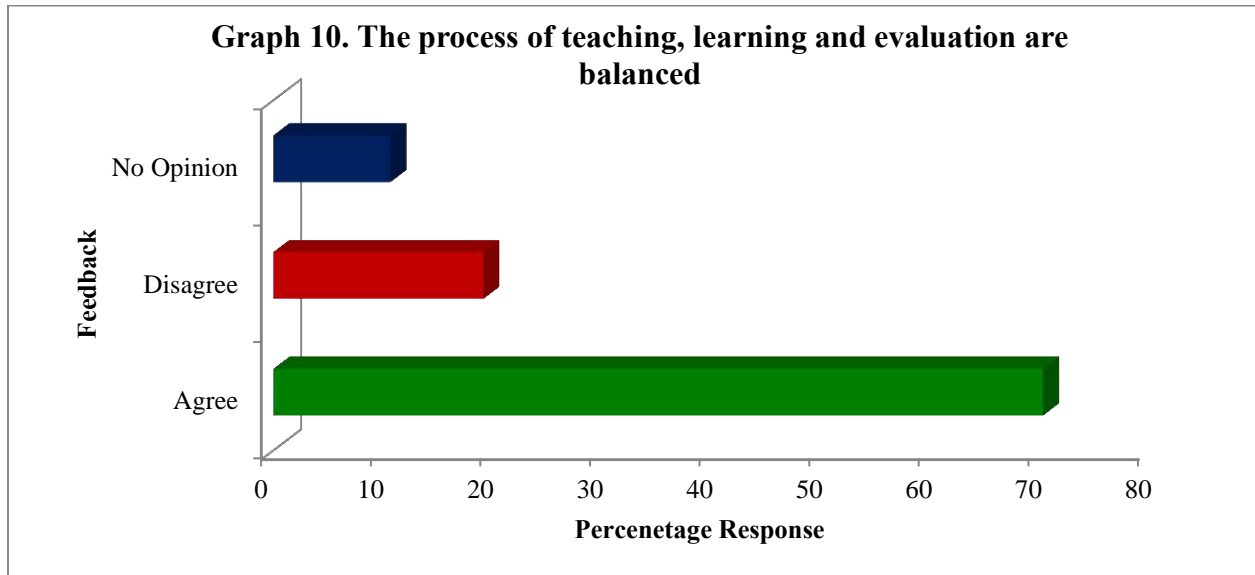
Graph8: As far as the opportunities for the students to demonstrate their learning skills and their learned outcome is concerned with, the students had to go through the assessments provided for them to demonstrate and showcase their talents and learning through higher order thinking. In the graphical representation the horizontal line represents the percentage of response and the vertical line represents the feedback from the students. 64.9% of students out of the total number of 596 students are of the opinion that the assessment programs and activities provide the students an opportunity for the students to adequately demonstrate their learning. While 21.2% of students disagree with this the remaining 13.9% of students does not even have an opinion.

Graph9: This graphical representation is all about the alignment of questions in accordance with the objectives. In the graph the vertical line declares the feedback and the horizontal line declares the percentage response. Out of a total number of 596 students 60.8% of the students agree to the question that the questions are aligned according to the objective and instructional process. While 19.2 % of students disagree from the above mentioned, a percentage of 20 does not even share an opinion.



Graph10: This graphical representation gives us an idea about the ratio of feedback from the students and the percentage response towards the topic that is the process of teaching, learning and evaluation are balanced. The vertical line in the graph represents the feedback that collected from the students regarding the question and the horizontal line represents the percentage response. On evaluating the case out of the total students 596, a percentage of 70.2 agree that the teaching method, learning and the final evaluation are well balanced according to them. A percentage of 19.2 students disagree that the three

factors which is teaching, learning and evaluation are not balanced. The remaining 10.7% opted to not comment on the question.





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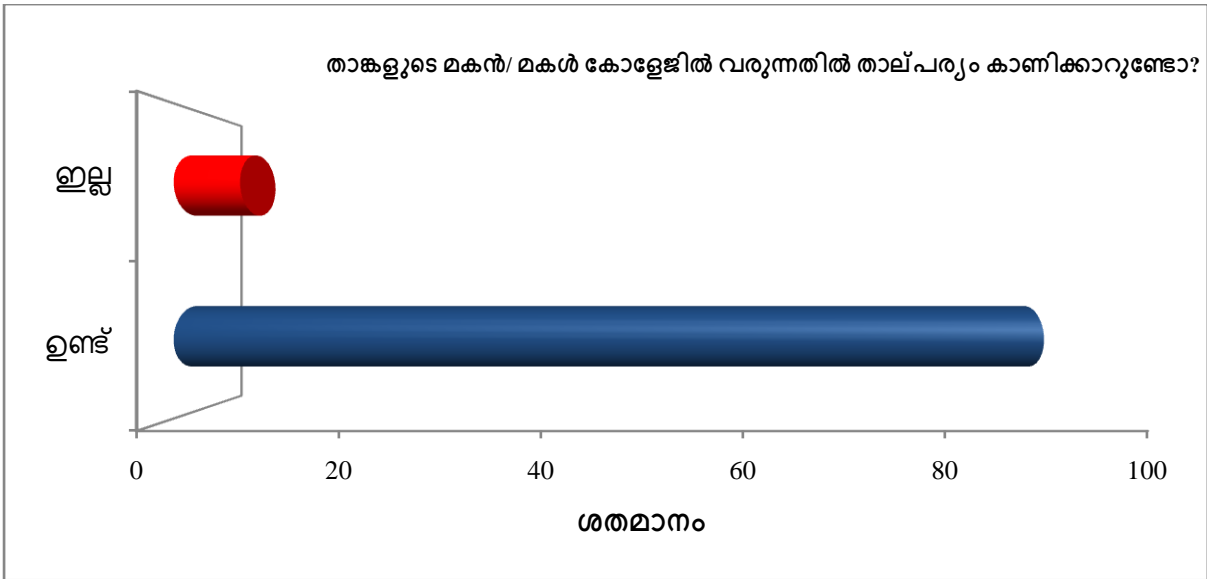


2021-2022

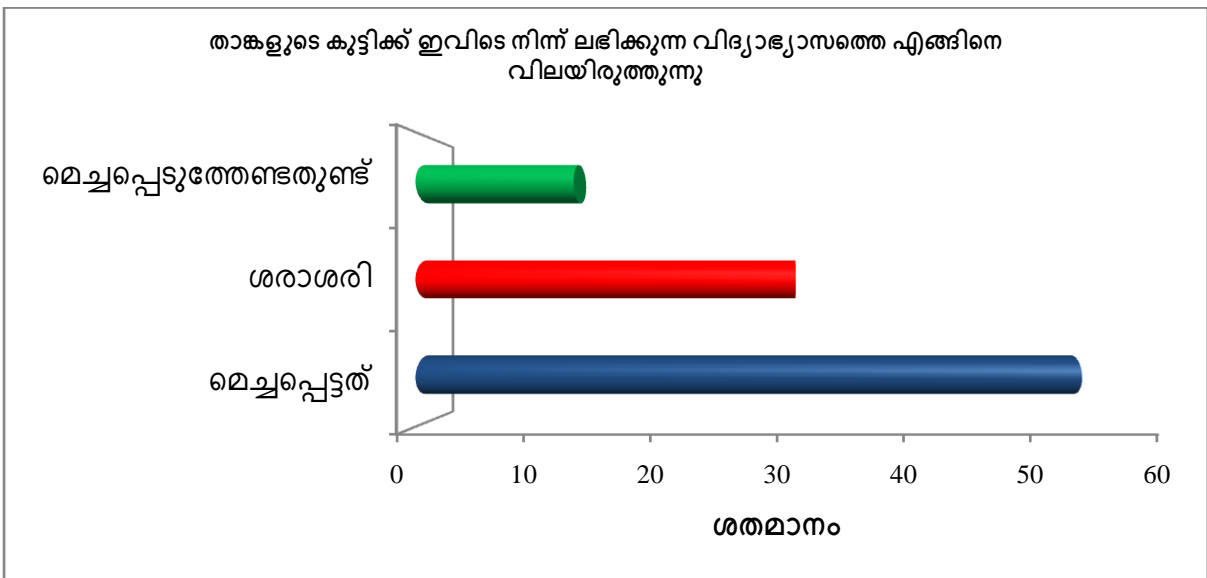
Parent Teachers Association Feedback - 2021-2022

Sl. No	Queries	Percentage Response (out of 61)		
		ഉണ്ട്/ മെച്ചപ്പെട്ടത്/ അതെ	ഇല്ല/ ശരാശരി/ അല്ല	മെച്ചപ്പെടുത്തേ ണ്ടതുണ്ട് ചിലപ്പോൾ/ മാത്രം/ മെച്ചപ്പെടുത്തണം
1	താങ്കളുടെ മകൻ/ മകൾ കോളേജിൽ വരുന്നതിൽ താല്പര്യം കാണിക്കാറുണ്ടോ?	98.01	1.99	0.00
2	താങ്കളുടെ കുട്ടിക്ക് ഇവിടെ നിന്ന് ലഭിക്കുന്ന വിദ്യാഭ്യാസത്തെ എങ്ങിനെ വിലയിരുത്തുന്നു	49.43	40.63	9.94
3	താങ്കളുടെ മകൻ/മകൾക്ക് അധ്യാപകരുമായി ഇടപഴകുവാനും സംശയ നിവാരണത്തിനും വേണ്ടുന്ന അവസരങ്ങൾ കിട്ടാറുണ്ടോ?	72.44	7.10	20.45
4	കോളേജിലെ ഭൗതിക സൗകര്യങ്ങൾ (ക്ലാസ് മുറികൾ, ലൈബ്രറി, ലബോറട്ടറി, കാന്റീൻ, ആഡിറ്റോറിയം തുടങ്ങിയവ) തൃപ്തികരമാണോ?	79.55	20.45	0.00
5	പാഠ്യേതര പ്രവർത്തനങ്ങളിൽ (NCC, NSS കലാകായിക മത്സരങ്ങൾ തുടങ്ങിയവ) തൃപ്തരാണോ?	73.86	10.23	15.91
6	കോളേജ് ഓഫീസിൽ സേവനങ്ങൾ താങ്കളുടെ മകനെ/മകളെ സംബന്ധിച്ചിടത്തോളം തൃപ്തികരമാണോ?	69.32	3.98	26.70
7	കോളേജ്/യൂണിവേഴ്സിറ്റി തലങ്ങളിൽ നടക്കുന്ന പരീക്ഷകളിൽ താങ്കളുടെ കുട്ടിക്ക് ലഭിക്കുന്ന മാർക്കുകൾ യഥാസമയം പരിശോധിക്കാറുണ്ടോ?	89.20	10.80	0.00
8	കോളേജിൽ നിന്നും നൽകുന്ന ഗൃഹപാഠങ്ങളും മറ്റു പഠന പ്രവർത്തനങ്ങളും താങ്കളുടെ കുട്ടി നിർവഹിക്കുന്നതിൽ തങ്ങൾ ശ്രദ്ധിക്കാറുണ്ടോ?	92.05	7.95	0.00
9	ക്ലാസ് പി.ടി.എ/പി.ടി.എ പൊതുയോഗം എന്നിവയിൽ തങ്ങൾ എല്ലായിപ്പോഴും പങ്കെടുക്കാറുണ്ടോ?	72.73	9.66	17.61

Graph1: The parents were asked about the needs and facilities in the college and their student's education provided by the college. They were asked certain questions and directed to rate them regarding their experience. The first question they were asked to answer is whether their students are interested in studying this college. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. On asking this a total of 90% parents agreed that their students are completely interested in coming to the college. And the remaining 10% said that the children are not interested to come to the college.

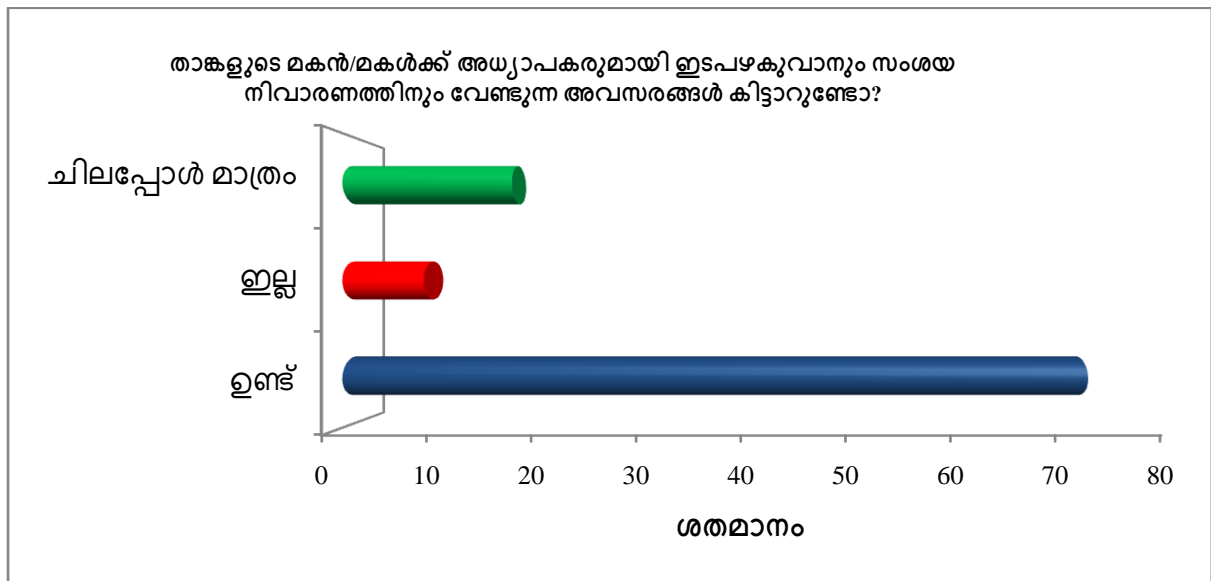


Graph2: As far as the education a student gets from any institution is concerned with, the parents were asked to rate the education that their students are provided with the institution they are studying. They rated the question in three options which are good, average and needs to improve. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. A percentage of 54 are of the opinion that the education their students are provided with is good, the other majority of 30% said that its average and the last 16% are of the opinion that the educational facility needs improvisation.

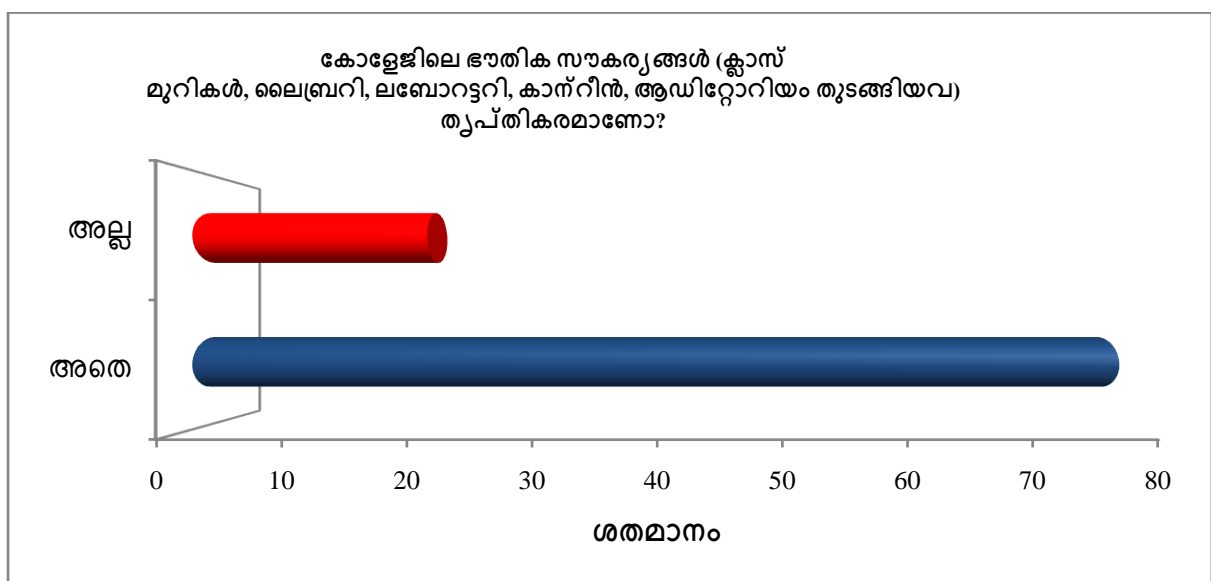


Graph3: The next question for which the parents were directed to rate is about the response and guidance the students get from the teachers. They analyzed the question on whether the students get sufficient time to interact with the teachers and also if they are able to clear their doubts regarding their subjects on time. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. On rating this question, a percentage of 72 parents were of the opinion that their students have

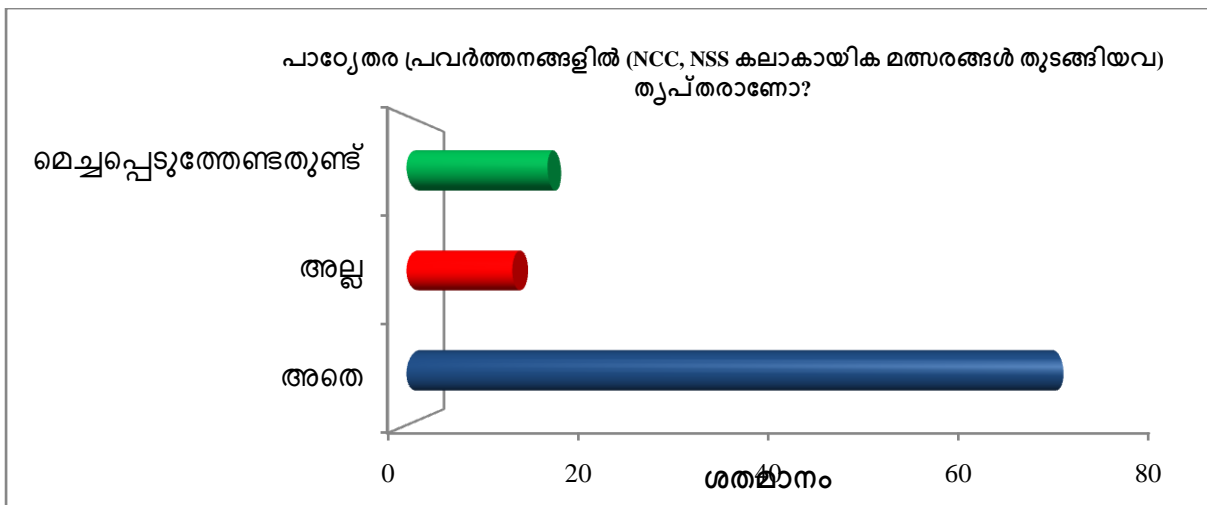
sufficient time for their interaction with the teachers. 10% of parents completely oppose the former. The remaining 18% shares the opinion that the time their students get for the interaction is not sufficient.



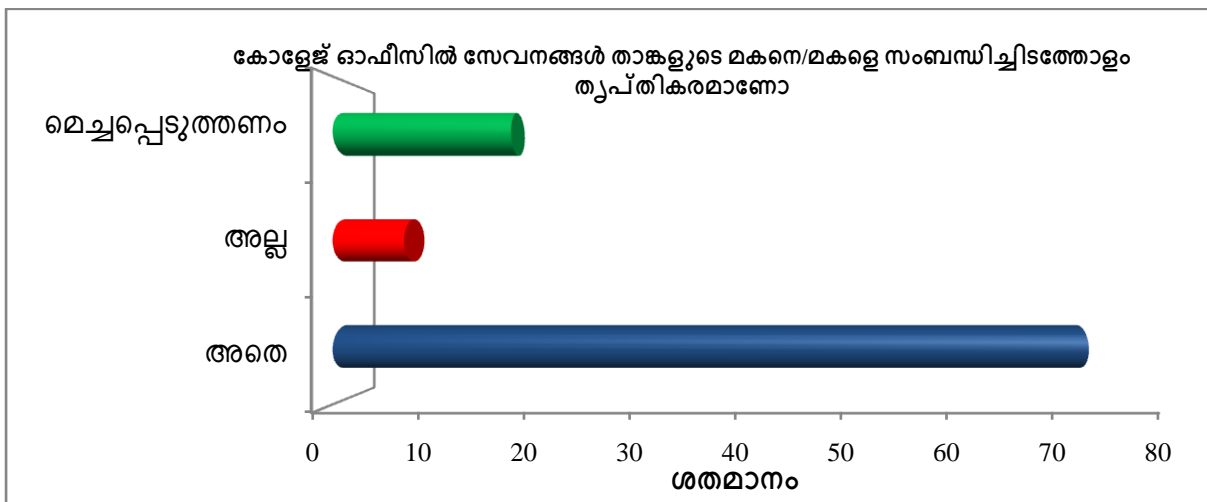
Graph4: In an institution or a college the physical facilities provided for the students is as important for the student’s interest in the college and also in acquiring a complete education. The next graph is about whether the physical facilities in the college are satisfactory or not. For this question a total percentage of 76 are of the opinion that the physical facilities are satisfactory. And the remaining 24% said that the physical facilities including class rooms, laboratory, library, canteen and auditorium are not satisfactory. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response.



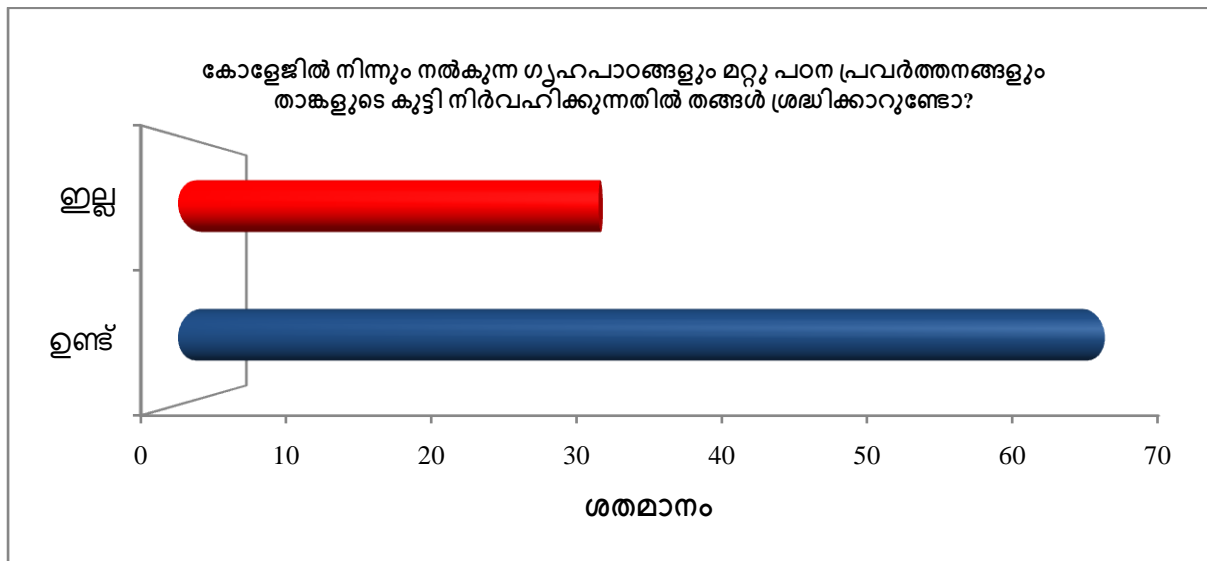
Graph5: For every institution or college academics is the most important thing that everyone is concerned with. But for each student academics and non academic activities are as important to one another, and also it is worth to the system also. The next graph is about whether the activities apart from academics which include NCC, NSS and other sports activities are satisfactory or not. On analyzing this question the majority of the parents that is 75% are completely satisfied with the programs. But a 14% are not satisfied with the facilities the students get in the zone of non academic programs. The remaining 16% are of the opinion that the non academic programs provided for the students need improvisation. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response.



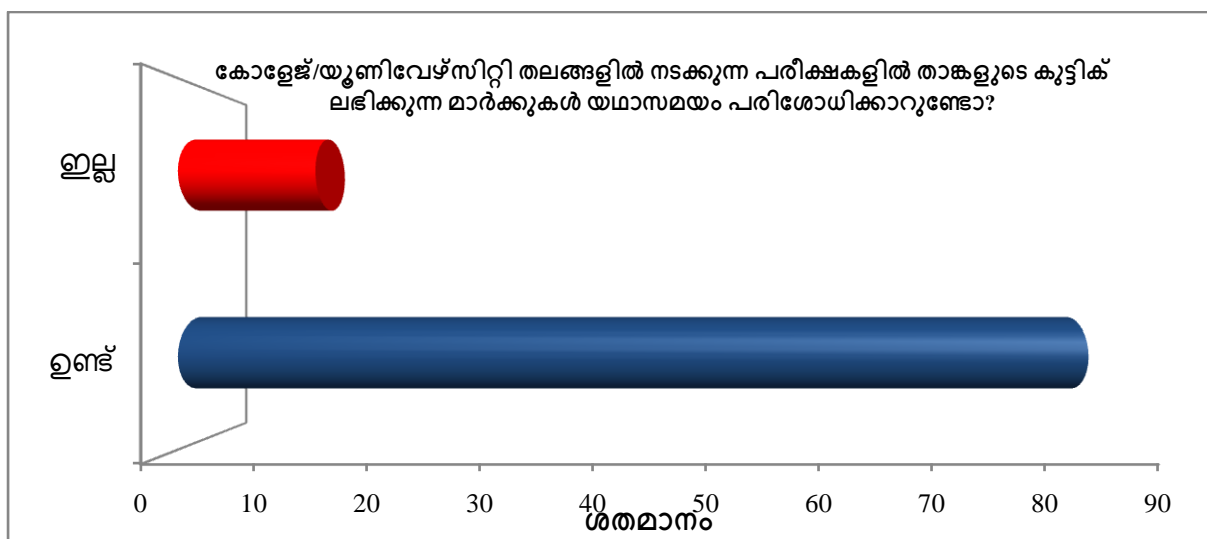
Graph6: The next question to which the parents were directed to give an analysis and to rate their opinion is regarding the service of office in the institution which their son/daughter is studying. They were requested to rate the question depending on whether their child is satisfied with the services provided by office. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. To this question the majority of 73% agreed that the office services are satisfactory for their children. 10% declared that their children are not happy with the office. The remaining 17% said that office services need to be improved.



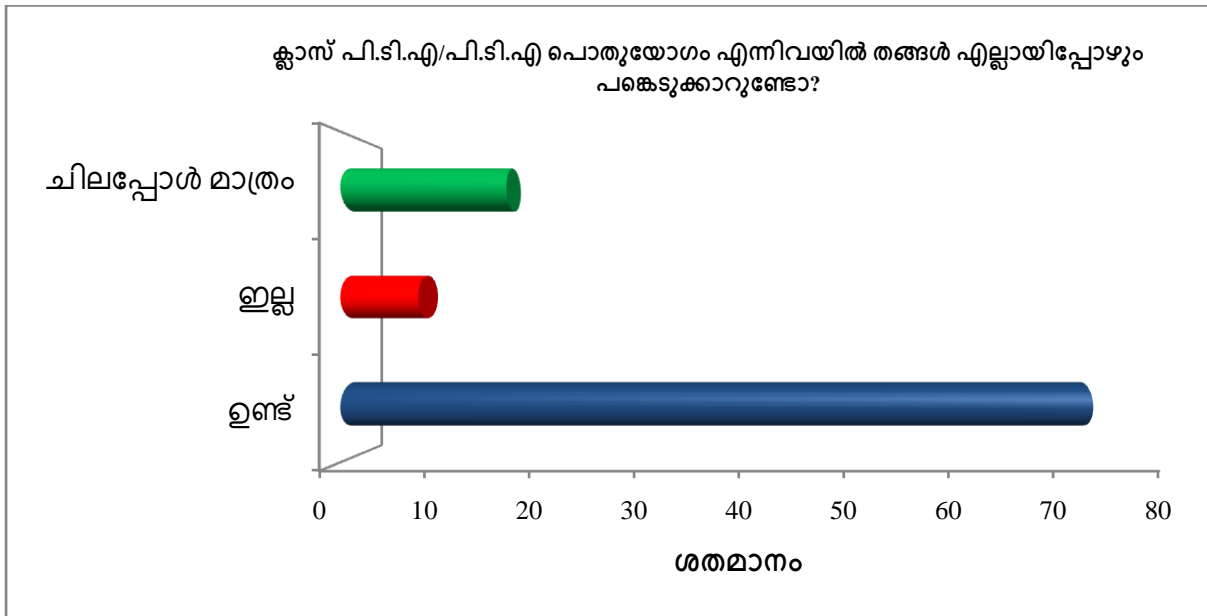
Graph7: The education never limits to the college classroom itself, the students learn from each and every thing surrounding them. The students must have time in their home to revise and memorize the things they learned. And also they need a full support and attention from their parents to complete their works. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. On asked about whether the parents helps and cares the children in completing the works given from the college, a percentage of 66 are of the opinion that they completely helps their children in their works and the rest 34% rejects the question and says they don't help their child in his works.



Graph8: The next question to which the parents were directed to give an analysis and to rate is about the test papers and the results. Exams are part of the syllabus and the final accreditation is by the university exam. On asked about the test papers the parents were asked whether they constantly check the marks their child scored. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. A percentage of 84 parents said that they regularly checks about their child's marks and test papers but the rest 16% parents' response to this question was in a negative way.



Graph9: The last question to the parents was about the PTA meeting. In every term there will be a PTA meeting so that the parents could get the updates regarding their child's education and progress. As far as the topic is concerned the parents were asked to analyze the question whether they attend the PTA meeting without any negligence. In the graphical representation the vertical line represents the feedbacks and the horizontal line represents the percentage response. On asking this 74% parents said that they attend every meeting without any failure. While 10% said that they never attend the meeting the rest 16% said that they attend the meeting only occasionally.





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Alumni Feedback Analysis Report



2021-2022

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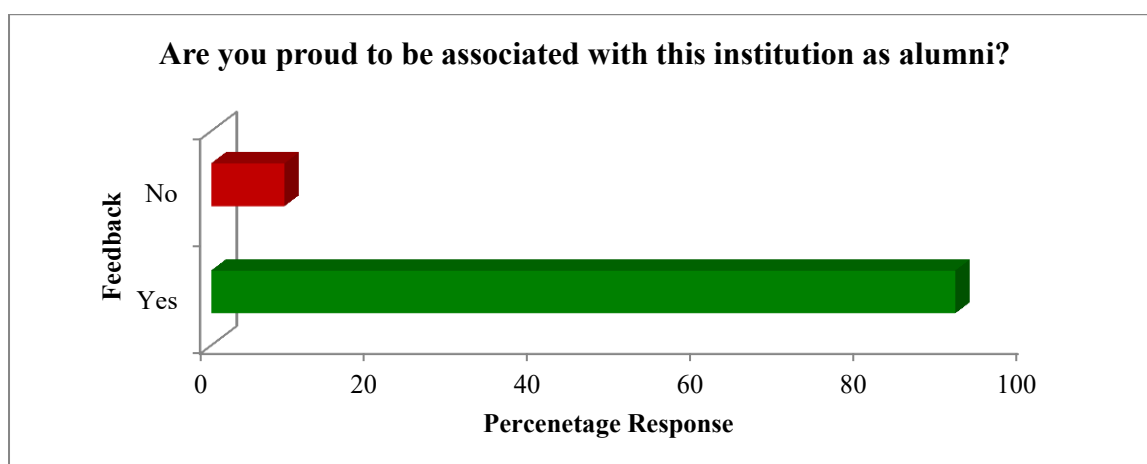
Ponnani South P.O, Malappuram Dist., KERALA-679 586, Phone: +91 4942666077

Website: www.mesponnanicollege.ac.in E-mail: principal@mesponnanicollege.ac.in

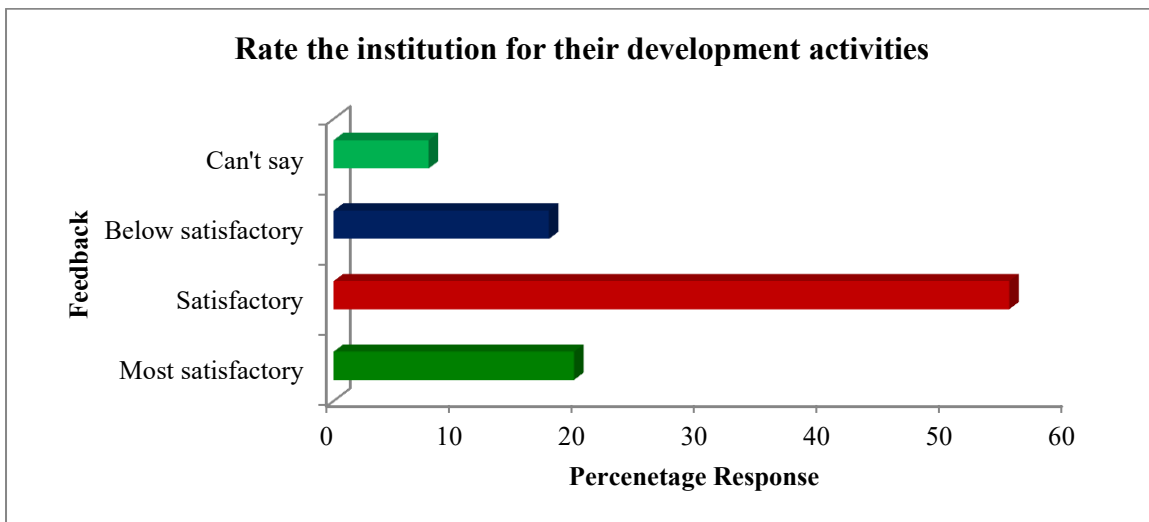
Alumni Feedback 2021-2022

Sl. No	Queries	Percentage Response (out of 419)			
		Yes/ Most satisfactory	No/ Satisfactory	Below satisfactory/ I Don't Know/ No Opinion/ Can't Say	Can't say
1	Are you proud to be associated with this institution as alumni?	91.02	8.98		
2	Rate the institution for their development activities	19.59	55.10	17.55	7.76
3	Did institution provide you proper facilities at library and labs?	78.37	21.63		
4	Does the institution provide internet access in the campus?	31.43	47.35	21.22	
5	Is the education imparted at college useful and relevant in your present job?	51.43	24.08	24.49	
6	Does the institution has Career Counseling Cell or Placement Cell	47.76	30.61	21.63	
7	Was the Placement/Career Counselling Cell active in the institution?	62.45	37.55		
8	Would you like to join college alumni association, if not a member?	73.88	26.12		
9	Have you participated in any alumni meet as of now?	67.76	32.24		
10	If you are invited to deliver a special talk for your juniors, will you be interested?	73.06	26.94		

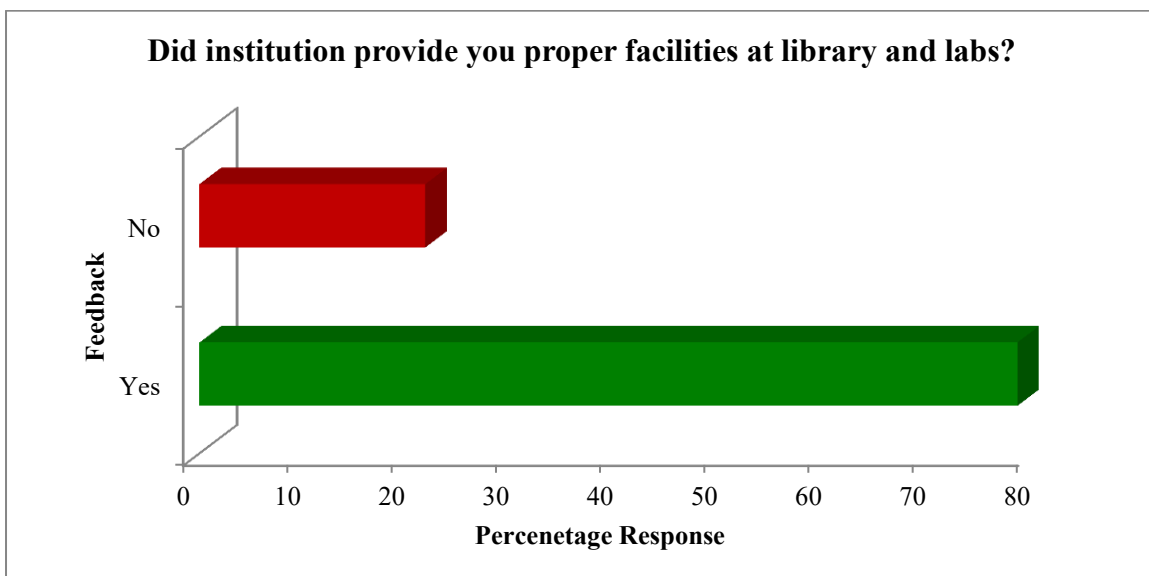
1- In an institution the students studying there plays a major part in the growth and development of the particular institution. Apart from them the students who have passed out from the college is also as important as the one who studies here. The alumni students and their opinions regarding the college is discussed in the next graphical representations. The first question the alumni were asked was whether they are proud to be associated with the institution as an alumni. To the question a percentage of 91.02 said that they are proud and the rest 8.98% are not proud to a part of this institution. In the graphical representation the x axis indicates the percentage response and the y axis indicates the feedbacks.



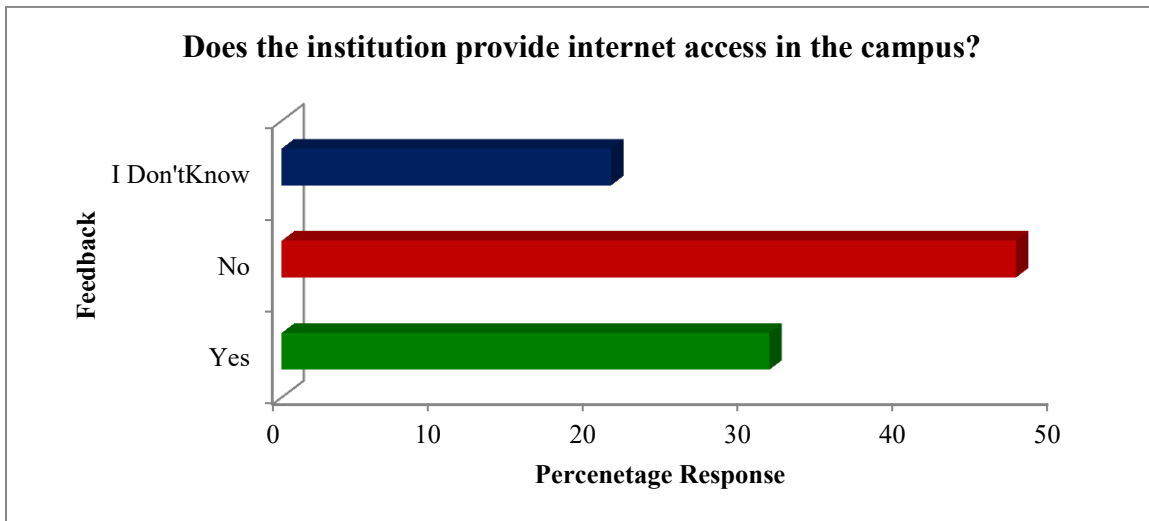
2- When the alumni students revisit the institution they studied there will be a lot of changes and developments introduced in the college. The next question they were asked to rate was about the developmental activities that occurred in the college after they went. On the graphical representation the vertical line indicates the feedbacks and the horizontal line indicates the percentage response. On asked about the question out of a total number of 400 alumni members, 19.59% persons said that the developmental activities were most satisfactory. While 55.10% chose the option satisfactory, the other 17.55% opted the column below satisfactory. The last 7.76% are of the opinion that they can't say anything regarding the question.



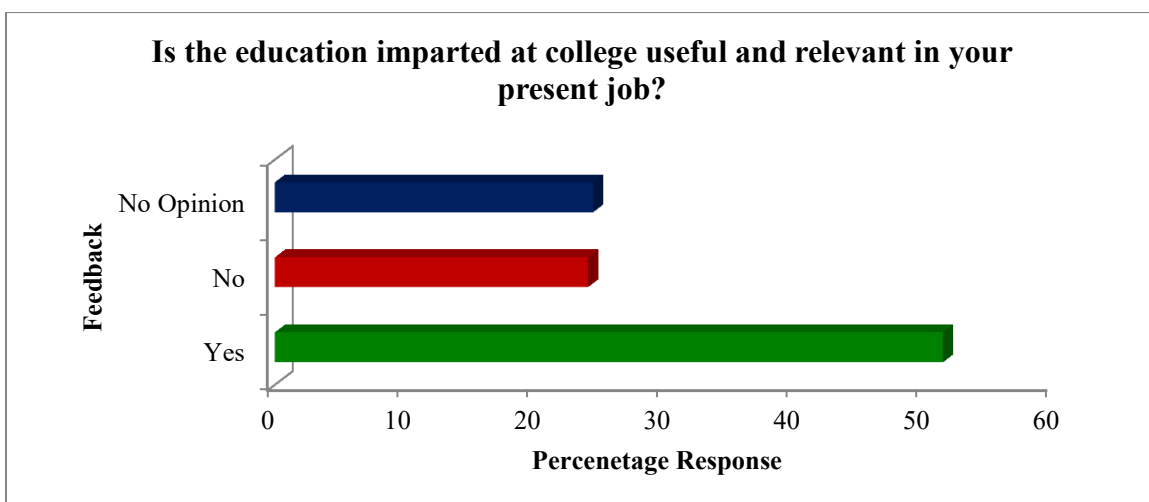
3- The next question to which the alumni were asked to do a criticism and to rate is about the library and lab facilities. They were directed to give an opinion about whether they were provided with proper facilities at library and laboratory when they were in the institution. On asked about this question a percentage of 78.37 are of the opinion that they got proper facilities but the rest 21.63% said that they didn't have any of the following facilities. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage response.



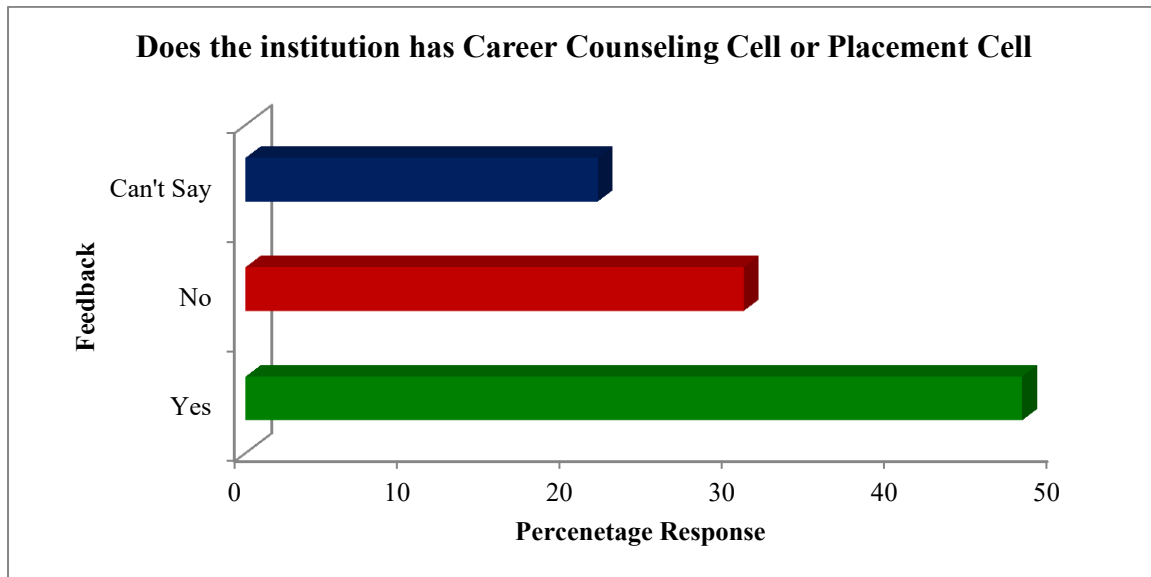
4- A campus is nowadays more electronic friendly everywhere. In every campus internet connection is a must provided thing and each and every student, teacher and every member from the college uses internet for their academic as well as non academic purposes. On asked about the internet facilities in the campus, the alumni had rated the campus in three columns which are yes, no and I don't know. Out of a total number of 400 alumni, a percentage of 31.43 chose the column yes. While 47.35% opted for no the rest 21.22% voted the column I don't know. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage response.



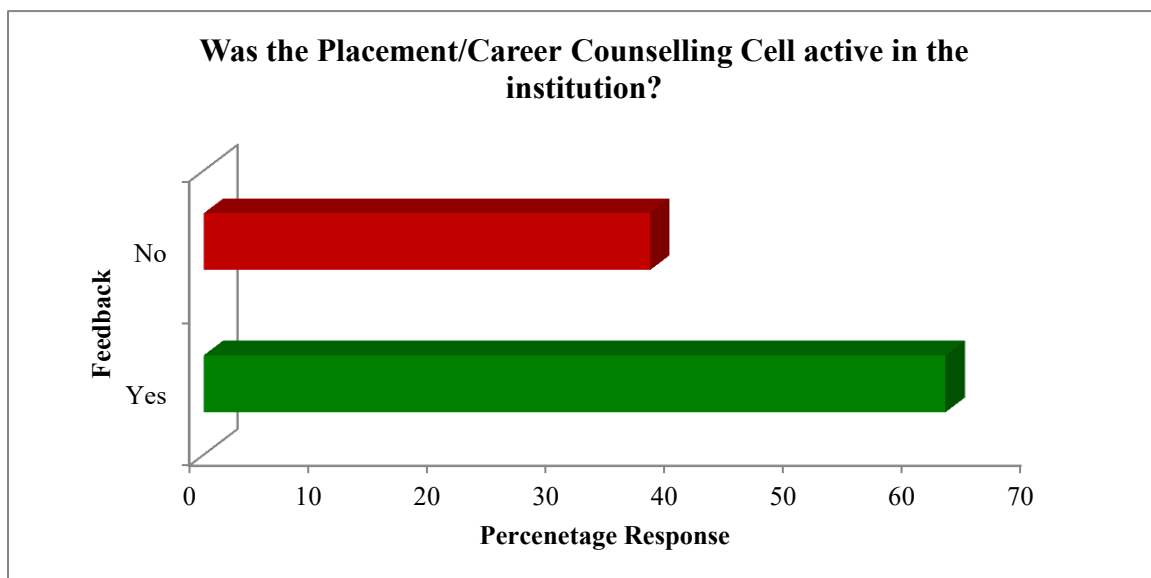
5- The education every single student get from their college or school plays an important role in bringing their career forward and to attain a powerful job and to secure themselves emotionally and financially. The institution they study must help them in bringing up their talents and also to help them academically. The next question they were asked to rate is about whether the education that the college provided you were relevant and useful in your career. To this question 51.43% of alumni members approached the question positively. 24.08% of members reported negatively and the remaining 24.49% had no opinion regarding the question. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses.



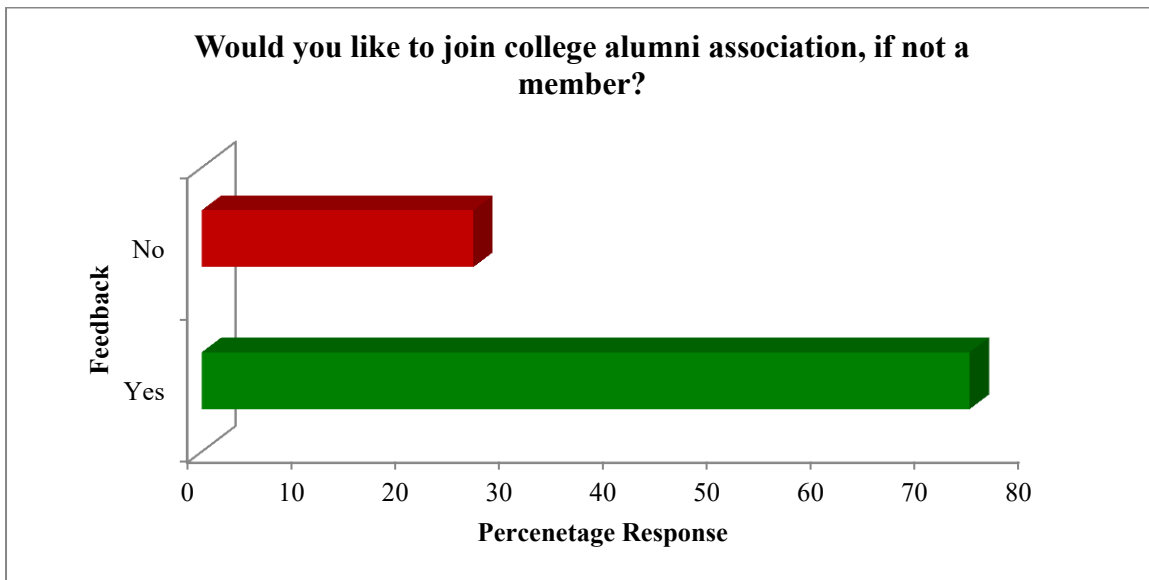
6- The next question to which the alumni members were directed to analyse and give a rating is about the career counselling cells. They were asked to rate the question with respect to they were provided with a career counselling cell or a placement cell so that the students can have a further planning in their career. To this question 47.76% of members opted the column yes and the rest 30.61% chose the column no and the last 21.63% are of no opinion. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses.



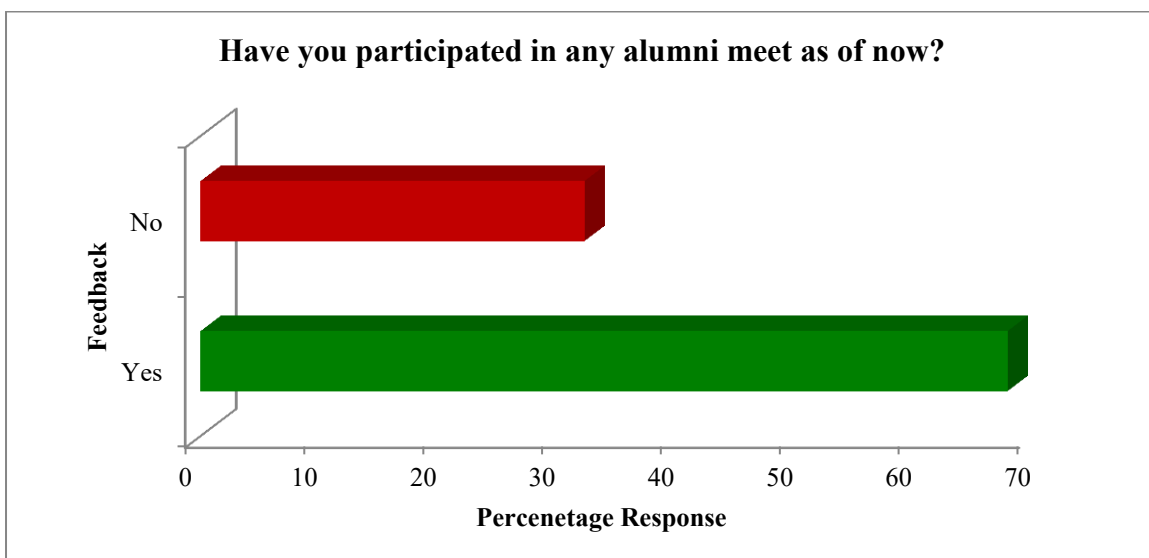
7- Students need many helps when they pass out from the institution regarding their academic as well as non academic needs. They are provided with many counselling cells and placement cells so that it found to be helping in their further job securing opportunities and all. The next question to which they were directed to rate is about the cells and whether the counselling cells are active in the college. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses. To this question a percentage of 62.45% chose the option yes and the rest 37.55% opted no.



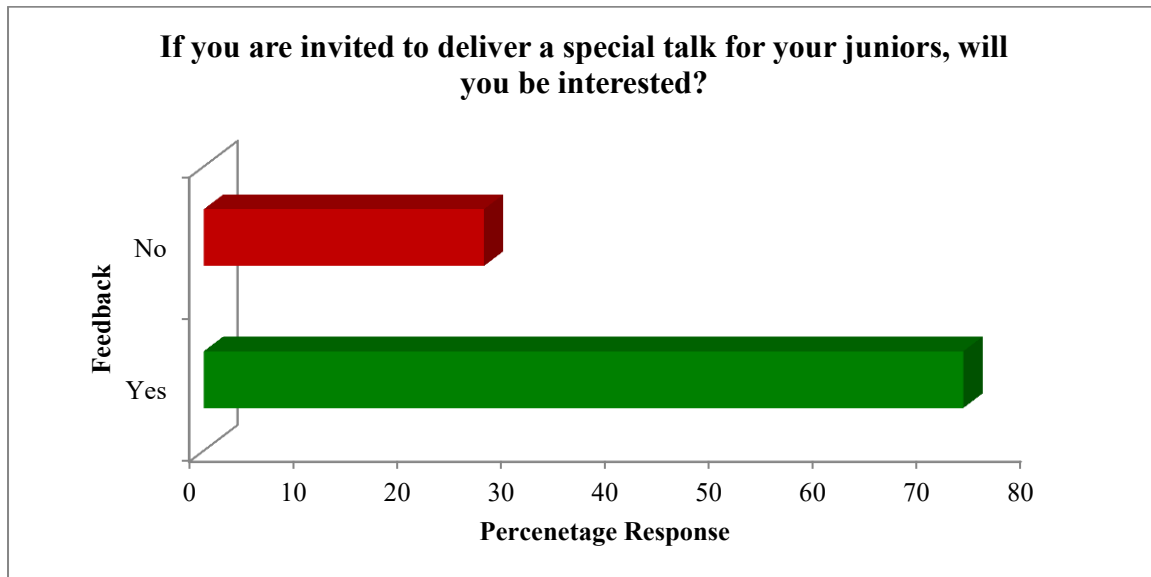
8- When a student leave a college they automatically shifted to the group of members including the alumni . They also have a alumni association so that they can work together for projects related to college and also external affairs. The next question to which the members have to react was whether they are interested in joining the alumni association. To this question 73.88% reacted with a yes and the remaining 26.12% reacted with a no. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses.



9- The next graph gives us an idea about the alumni meets that conducted in the college. There will be alumni meets in every year conducted by the institution so that they can have a rapport between the alumni and the institution. The alumni were asked about whether they have ever participated in any alumni meet. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses. The majority of people 67.76% voted for yes and the rest 32.24% voted for a no.



10- An institution will have many programs in the campus with respect to academic and non academic fields. So in every colleges there will be many alumni who can contribute financially and academically to this kind of classes and all. The next question to which the alumni have to answer is whether they are interested in delivering a speech to their juniors. On the graphical representation, the vertical line indicates the feedback and the horizontal line indicates the percentage responses. To this question a percentage of 73.06 responded positively and the rest 26.94% responded negatively.



EMPLOYER FEEDBACK ON CURRICULUM 2021-2022



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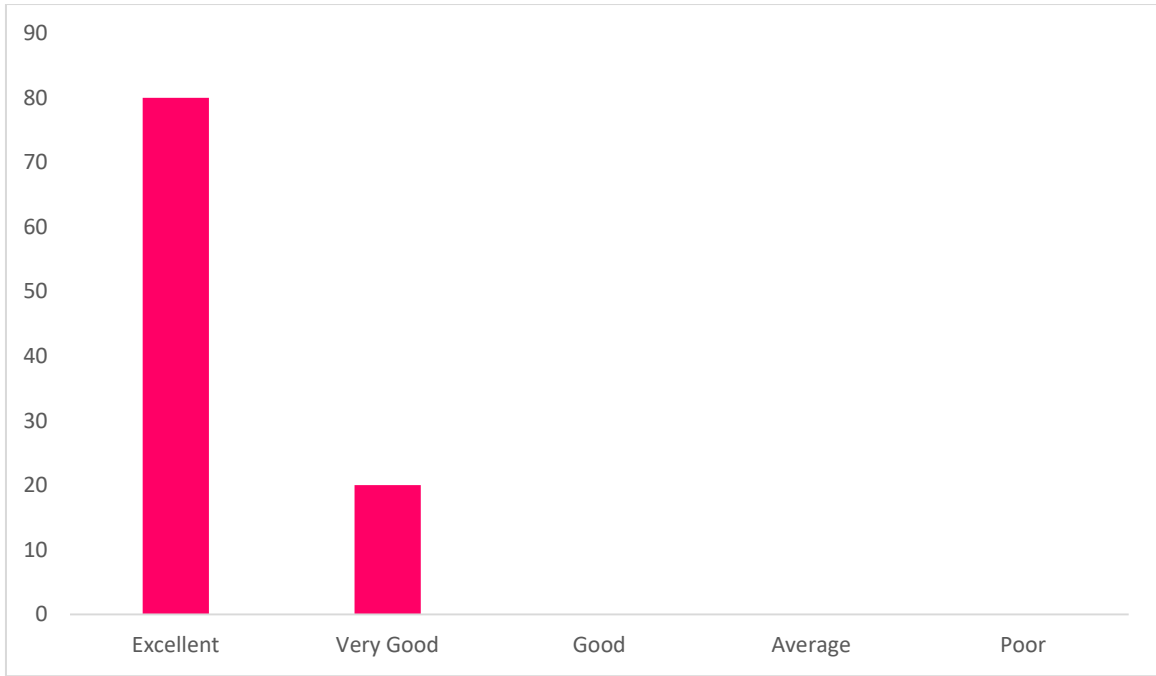
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EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

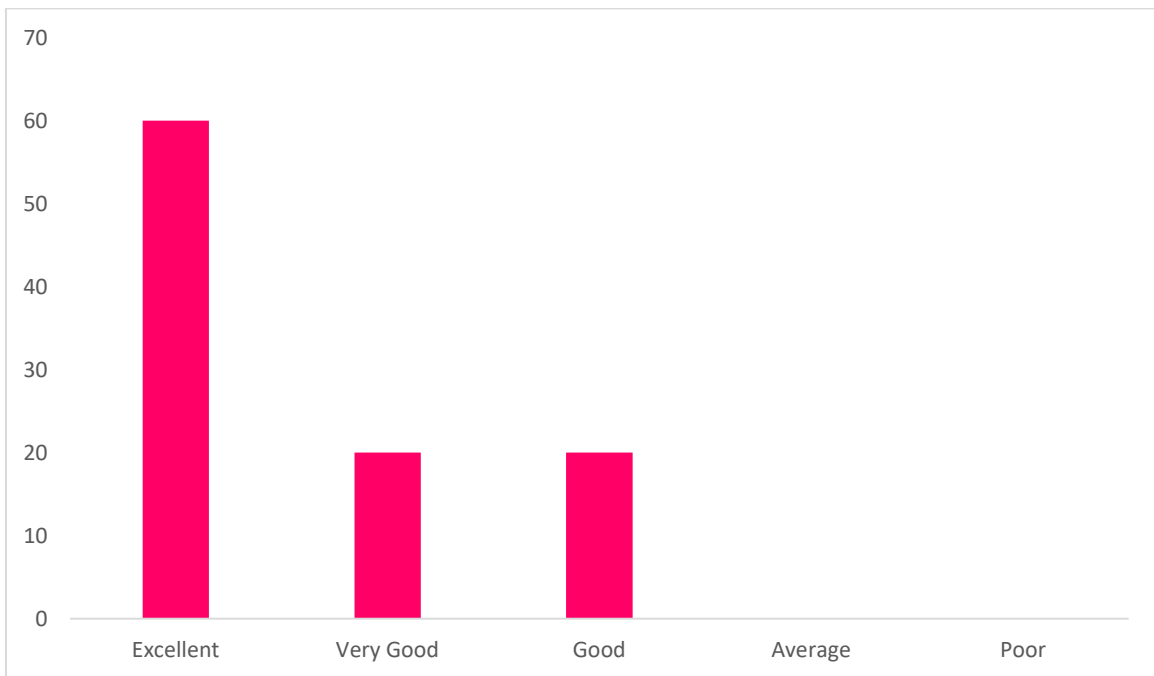
Sl. No	Queries	Percentage Response				
		Excellent	Very Good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	80	20	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	100	0	0	0	0
3	How do you rate the competencies/ outcomes in relation to the course content?	40	60	0	0	0
4	How do you rate the relevance of the topics to the Industry?	40	60	0	0	0
5	Rate the offering of the in relation to the specialization streams?	40	60	0	0	0
6	How do you rate the offering of the electives in relation to the Technological advancements?	60	20	20	0	0
7	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	60	40	0	0	0
8	How do you rate the experiments in terms of their relevance to the real life application?	100	0	0	0	0
9	How do you rate the proficiency of our students working with you?	100	0	0	0	0

The first question was about the rate relevance of the courses in relation to the program. The feedback given should be the choice like excellent, very good, good, average and poor in all the questions in the curriculum. Eighty percent commented excellent and 20% graded very good (Fig. 1). The second question was about the sufficiency of the courses related to industry that are included in the program. The entire employees agreed with this (Fig. 2). Third and 4th question was about the competencies/ outcomes in relation to the course content and relevance of the topics to the industry. Forty percent employee marked excellent for both the questions and 60% responded very good (Fig. 3 and Fig. 4).

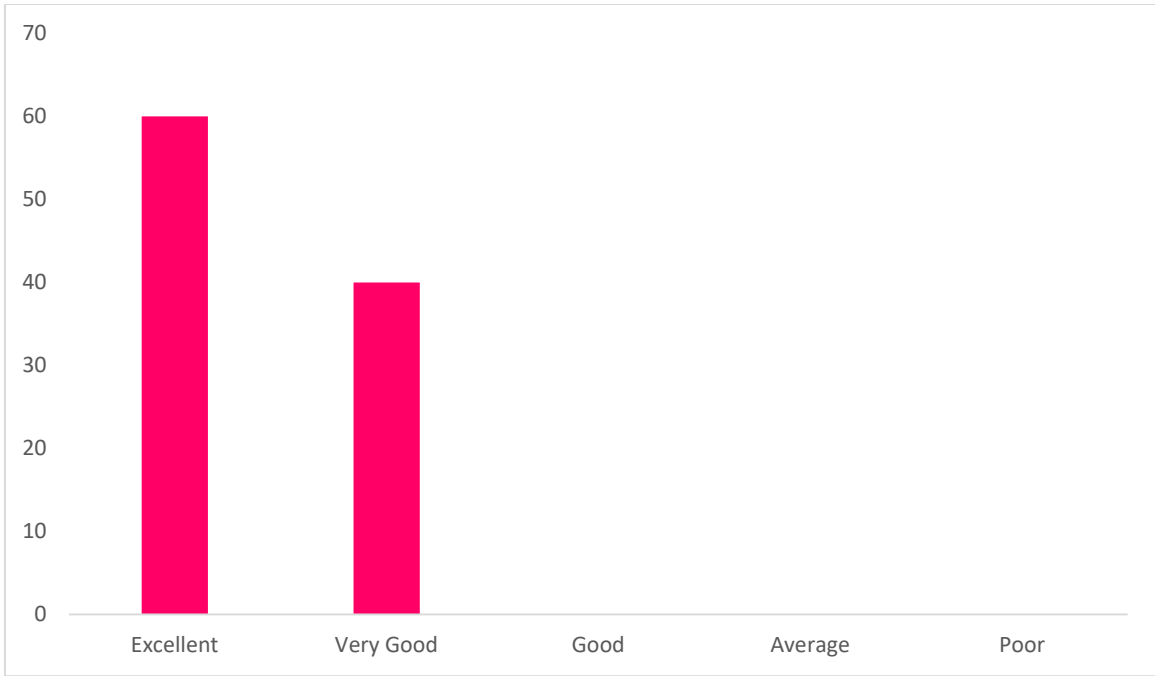




The next 4 questions in the employee feedback form were related to the curriculum and the impact in industry and the relevance of experiments in the curriculum with real life. Forty percentage of the employee responded very good and 60% responded excellent (Fig. 5). Sixty percent responded excellent for elective papers in curriculum in relation to the technological advancement and 20% responded very good (Fig. 6).



More than 50% responded excellent for the experiments included in the curriculum which helped for their industrial and real life applications (Fig. 7 and Fig. 8). The entire employees rated excellent with the students working with them (Fig 9).





FEEDBACK ANALYSIS REPORTS 2021-2022



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